Welcome back to Term 4! The countdown now begins to the end of the term and Summer Vacation. Where has the year gone? There is a lot happening this term and we will endeavour to keep you informed. The team are looking forward to working with you all again for another busy term!

Curriculum Updates...

**LITERACY**

Students will continue to extend their learning in the area of literacy by further focussing on a range of factual and imaginative text types.

Students will investigate the structure and features of a range of poetic styles and discuss the purpose of each type of poem (factual, historical, humorous, emotional, descriptive etc.)

Students will also continue to focus on interpreting figurative language by investigating language devices such as alliteration, onomatopoeia, similes, metaphors, and personification.

Students will continue to focus on spelling words from the frequently used words and their individual spelling lists.

We will also have a bit of fun with words as we wind up the year by investigating spoonerisms, neologisms and portmanteau words.

**NUMERACY**

**Number**

This term in Number, the 3/4 team will be focusing on fractions. Students will participate in a differentiated curriculum where they will develop relevant concepts of equivalent fractions to compare fraction sizes. Students will devise and use algorithms for the addition and subtraction of numbers to two decimal places, including situations involving money.

**Problem Solving**

When solving worded maths problems, it is important that students follow a logical and systematic approach to solving the problem. This term students will be encouraged to read the problem carefully so that they fully understand what is wanted. Students should ask questions such as what is the problem asking me to do, what information is relevant and necessary for solving the problem. Students will then be encouraged to decide on a strategy that will help them solve the problem.

Some possible strategies include:

- Drawing a sketch, graph or table
- Organising a list
- Identifying a pattern and extending it
- Guessing and checking
- Working backwards
- Breaking the problem into smaller parts

At Bell PS we value – Respect, Learning, Teamwork, Honesty and Creativity.
MEASUREMENT AND GEOMETRY: Students will have opportunities to use scaled instruments to measure length, area, mass, capacity and the volume of a variety of shapes and objects. Later in the term we will look at mapping and location. Students will create their own simple map that will include the typical features such as coordinates and compass points.

ICT:
Students will use laptops to further develop their ICT skills by using Google Docs and word processing programs. We will also revise rules related to being cyber safety as a follow up from e-Smart week. Students will continue to create cyber safety school mascots.

Students will continue to use apps on iPads, such as Explain Everything, iMovie, Book creator and Pic Collage.

INQUIRY LEARNING

Students in Grade 3/4 will begin the term by beginning with a personalised inquiry. Our excursion to the Melbourne Museum & Science focus in term 3 has inspired many of the students to create abstract & exciting questions. The students have developed a large number of inquiry skills throughout the year, being able to find out and sort their information in a variety of ways. As staff, we look forward to seeing the creative ways the students come up with to present their findings.

In week 6, students will begin a shared whole class focus on celebrations from around the world – stay tuned for the interesting and exciting celebrations we have planned.

HOMEWORK

Homework during Term 4 may consist of:

Reading – 15-20 min daily. Having conversations with your child about what they are reading is a great way to build comprehension and understanding of a text.

Research – to support Individual Inquiry investigation projects.

Mental Computation Maths – related to multiplication and division facts

Speaking: Some classes will continue with weekly speaking sessions. Students are to prepare and rehearse for their specific role as part of the whole class rotational activity.

Roald Dahl Day!

Thanks for making the day such a success! The costumes were wonderful and made the day a true celebration!

At Bell PS we value – Respect, Learning, Teamwork, Honesty and Creativity.
Family Life Victoria will conduct a Sexuality Education Program on Wednesday, 18th November, 2015

Our programs support parents to help their children learn about aspects of human sexuality. These entertaining and valuable sessions are not to be missed.

**Session 1: Body Basics Years 1-2, 5:45-6:45**
**Session 2: Where Did I Come From? Years 3-4, 7:00 - 8:00**
**Session 3: Preparing for Puberty Years 5-6, 8:15-9:15**

Admission:
One session - $20 per family
Two or more sessions - $25 per family

Extra details were sent home with the calendar on the 6th and can be accessed from the office. Please see Rylee Curran or Ruth Vonarx if you have any further questions.

**BOOKS AVAILABLE FOR SALE: CASH OR CREDIT ONLY**

**Term 4 Specialists**

The specialist timetable has changed slightly this term on account of the swimming program. Here are our new times -

<table>
<thead>
<tr>
<th></th>
<th>Music</th>
<th>Art</th>
<th>PE</th>
<th>Library</th>
</tr>
</thead>
<tbody>
<tr>
<td>3/4D</td>
<td>Thursday</td>
<td>Thursday</td>
<td>Monday</td>
<td>Tuesday</td>
</tr>
<tr>
<td>3/4E</td>
<td>Thursday</td>
<td>Thursday</td>
<td>Monday</td>
<td>Tuesday</td>
</tr>
<tr>
<td>3/4L</td>
<td>Thursday</td>
<td>Thursday</td>
<td>Monday</td>
<td>Tuesday</td>
</tr>
<tr>
<td>3/4N</td>
<td>Thursday</td>
<td>Thursday</td>
<td>Thursday</td>
<td>Tuesday</td>
</tr>
<tr>
<td>3/4X</td>
<td>Thursday</td>
<td>Tuesday</td>
<td>Thursday</td>
<td>Tuesday</td>
</tr>
</tbody>
</table>

Please note - this may change at times during the term to allow for school events and planning.

**Italian Rotations**
The 3/4s will be doing Italian rotations this term, exploring the language and culture. Students are divided up into five different groups and visit a different teacher each week to learn new things and get to know their peers.

Students will look at topics such as Italian landmarks, number problems, shapes, Italian phrases and famous Italians. The teachers are looking forward to learning along with the students!

**AHHHH...TISHOO - Tissues please...**

Although the chilly winter months are gone, we can still do with tissues in the classroom now that we are heading into hayfever season.

At Bell PS we value – Respect, Learning, Teamwork, Honesty and Creativity.
Grade 3/4 NEWS
Challenging and Supporting Each Other  Term 4, 2015

GRADE 2/3 DAY CAMP

The Year 2/3 day camp will be to Ferngully Lodge, Healesville and is located approximately 65 kilometres 1 hour north-east of Melbourne. Ferngully Lodge is an outdoor adventure camp with specially designed programs to help social interactions, community awareness, self confidence, problem solving, teamwork, trust, life skills and above all, having fun!

Grade 2/3 students will be divided into two groups and will attend the day camp over two separate days. We will depart Bell at 9.00am and return by approximately 5.00pm.

DAY 1: Tuesday November 24, 2015  DAY 2: Thursday November 26, 2015

Keep an eye out for more information. Notes will be coming home soon!

News From The Art Room

Abstract art is the theme in Term Four and students will launch straight into this unit with a fun collaborative project that encourages students to discuss ideas, compromise, provide creative input and feedback and will enable them to utilize their different artistic skills. Each class will be split into 3 smaller groups. These groups will either be asked to trace around their bodies, objects or draw shapes and connect them with lines. These large line drawings will form the basis for the groups to create a large-scale 2D abstract artwork. In the second half of the term, students will create black and white abstract relief works using only paper and glue.

From The Sidelines – Phys Ed News

This term, the Year 3 and 4 students will be focusing on Soccer and a Game Sense unit. Students will learn each of the key skills involved in each sport or discipline. They will learn how to effectively use skills in soccer to get the best possible result. In the Game Sense unit, students will start to develop problem-solving skills, strategies and tactics. Students will be required to work effectively as part of a team and participate in a number of games and activities fairly and honestly. They will also have to show good listening skills and the ability to develop a strategy and a tactic.

Music News

Grades 3 & 4 will begin the term with Percussion Ensemble classes with rhythms from South America and Africa. After learning the rhythms of these continents, they will be creating their own compositions for the instruments used in class using Garage band. These will then be recreated in a traditional performance setting, and then transferred back into garage band so that they may be synched to short dance videos. As well as this, we will be furthering our classroom ensemble work on a variety of styles over the course of the term.

At Bell PS we value – Respect, Learning, Teamwork, Honesty and Creativity.