Parent Opinion Survey

Each year the school conducts an opinion survey of 15 percent of the school community. Parents are randomly selected to participate and we use the information to inform and direct our future school planning and improvement. The survey forms are posted out to the families. Please return them as soon as possible. We use the information to guide our planning and as a source of discussion as we plan our school improvement.

Extra-Curricular Activities

We run a wide variety of clubs for students across the lunchtime break. These activities give students the opportunity to pursue leisure interests, learn new skills, make new friends from other grade levels and to meet different teachers. The club program can also provide a break from the activities in the playground at lunchtimes.

<table>
<thead>
<tr>
<th>Term 3</th>
<th>Term 4</th>
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<tbody>
<tr>
<td>Lego</td>
<td>Soccer</td>
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<tr>
<td>Drawing</td>
<td>Lego</td>
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<td>Magazine</td>
<td>Debating</td>
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<td>Tournament of the Mind</td>
<td>Ensemble/Rock Band</td>
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<td>Chess</td>
<td>Social Justice</td>
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<td>Drama</td>
<td>Junior School Council</td>
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<td>Gardening</td>
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<td>Computer</td>
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<td>Singing</td>
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<td>Ensemble/Rockband</td>
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<td>Junior School Council</td>
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Safety in Schools

Our teachers and aides are all trained in CPR, First Aid, anaphylaxis and asthma management and emergency management. Now it is the students turn.

St Johns First Aid in Schools Program is in its third year. The program delivers basic First Aid information for Preps through to Grade 6. This year they will teaching 100 000 students their useful and valuable community program. We will be running the program across the school on August 8th.

Swimming Program

The payments for the swimming program were due in last Friday, July 18th. There are still many outstanding fees due. If the payments are not received by Wednesday, July 23rd, your child will not be able to participate in the program. This allows for adequate planning time including the employment of the required number of swimming teachers.
**TRIVIA QUESTION:** In which country will you find the longest straight stretch of train track?
Alice Ward: Creativity. Alice’s Writers’ Festival story is off to a wonderful start. She has used descriptive language when introducing her characters and has avoided using the boring old ‘Once upon a time...’ story starter. I can’t wait to read more Alice!!

Harry Brooks: Respect. For always listening to others during our share-time.

Lani Bladwin: Respect. For always being polite and listening carefully when her classmates are speaking.

Oliver Presutto: Learning. Ollie has been working hard making sure his writing has lots of detail. He wrote lots of ideas in his holiday writing and has made a great start on his story for writers festival. Well done Ollie for an excellent start to term 3!

Oliver Cugley: Learning. For starting off Term 3 with a BANG! As his learning rocket shoots past the moon. Oliver has been choosing good learning positions and hardly calling out at all. What an amazing effort, Ollie. Keep it up!

Ella Evans: Teamwork. For working with others in the classroom to ensure that her work area is always neat and tidy. Ella will pick up scraps and clean up without needing to be asked. Thank-you for your help Ella!

Mai Bennell: Learning. For working really hard on her writing goals of making sure she leaves finger spaces between each word and stretching out words. Mai, your writing is skyrocketing!

Connor Cogan: Connor has demonstrated teamwork by working cooperatively with others to achieve a set goal.

Yasmin Elsakawy: Yasmin has demonstrated teamwork by working cooperatively with others to achieve a team goal.

Ellis Weisert: Respect - by listening to and treating others as he wishes to be treated. Awesome Work, Ellis!

Lili Hesketh: Respect - by showing consideration for other people and their property. Well Done, Lili!

Mia Purcell: By demonstrating fabulous listening skills. You are a fantastic role model to others. Well done!

Abby Potter: Respect - By always displaying brilliant listening to both her classmates and teachers. You’re a star!

Ben Penko: Respect - By displaying great listening skills. We are so happy to have you back!

Connor Bevis: By listening and following instructions and helping his classmates when needed. Great job!

Miriam Alves-Perini: By helping others and taking care of class equipment during maths 'money' rotations. Miriam shared her strategies for counting coins with her peers and helped pack up her area quickly and quietly. Great work Mim!

Thomas Crookshanks: By always asking questions and offering comments in a respectful way. Thomas has great manners and helps others to do the right thing using silent hints. You’re a great role model Thomas, keep it up!

Benjamin Saccone: By always listening to others' thoughts and opinions and offering positive words of encouragement to his classmates. You are a great role model for the class Ben. Awesome work!

Cooper McKay: By working fairly with his partner during maths rotations. Cooper suggested ways he and his partner could decide who went first and did a great job of taking turns. Well done Cooper!

Tahla Baldwin: Demonstrating great confidence in her writing.

Leon Mathers: Showing persistence in planning his writing.

Jordan Smith: For approaching class activities with greater confidence and sharing his thoughts and opinions with others more readily. Well done Jordy!!!

Sean Hobbs: for displaying great confidence in accepting positive feedback from his teacher and acknowledge that it can assist him with his learning.

Miguel Christensen Toner: Respect. By taking a responsible and mature attitude to all that he does at school and setting a wonderful example to his peers, from helping to organise the classroom to his excellent contributions to our book club.

Grace Kelly: Getting Along. By enthusiastically supporting her classmates during our book club activities and making thoughtful contributions to discussions about our text, Once.

Liam Turner: Learning: for having a confident approach towards his numeracy work at school. Well done Liam, your persistence is really paying off!

Matilda Preston: Organisation: for having a super organised approach to all learning tasks. You should be proud of your focus in class Matilda, well done!
Max Blakey: Community Responsibility. Max has been very helpful in class. He has been using his knowledge about Google docs to assist his classmates and showing them how it works. Thanks Max you’re a great help to your teacher!

Emile White: Confidence and Getting Along. Emile has grown in confidence in class and during outside play. It is great to see him taking risks in class and he has built some new friendships. Well Done Emile!

Aliyah Moustafa: Congratulations Aliyah on applying yourself to our unit of work on fractions and making such a tremendous improvement.

Isaac Taylor-Banks: Congratulations Isaac on persisting with your reading goals and moving ahead so rapidly. Your learning curve has skyrocketed.

TRIVIA QUESTION: Name the first three actors to have played Doctor Who.

TRIVIA QUESTION: Who originally voiced Shaggy in Scooby Doo?

Kelly Sports ran a taster session for the kids last week. Kelly Sports provides a range of fun and stimulating programs that develop children’s fundamental sporting skills in an environment that encourages children to give sport a go. It runs every Tuesday from 3:40 – 4:40. Forms will be sent home for those students who are interested.
There have been two previous notices in the Bell News about Inquiry Learning at Bell P.S. The teachers have continued to have Professional Development sessions with Dr Jeni Wilson, with the most recent sessions being Thursday 17 and Friday 18 July. This provides teachers with the opportunity to have professional discussions and guidance through the process that is being introduced across the school.

This week with the Newsletter there is a double page spread about Inquiry Learning. The front page outlines the skills associated with inquiry learning and an outline of the Personal and Social Learning outcomes that develop the students as independent learners. The back page outlines the process that Bell P.S has followed. All students are involved in Inquiry Learning and may welcome the opportunity to discuss this with you at home.

Marg Sneddon
Assistant Principal

Last week was a very exciting one across the prep grades! It was the very first time they began rotations!

This term, preps will work with each of the prep teachers to engage in exciting activities and learn lots of fun and interesting things.

In Miss Georgiou’s room, children shared their existing knowledge about Italian words and foods that Italian people are famous for inventing. Students were introduced to background information on Italy including the flag and it’s meaning, well-known cities and buildings, culture and festivities including music, carnivale masks, gondolas and more! They even visited the beautiful ‘City of Canals’...VENICE by watching the sights and sounds through the interactive whiteboard.

Preps who worked with Ivy did the Perceptual Motor Program aka PMP, which enables children to practise gross motor skills in the form of an obstacle course. Students did balancing, bouncing, crawling through “rings of fire” and all sorts of fun and exciting things!

Stay tuned for more exciting activities that our preps got up to with the other prep teachers!

TRIVIA QUESTION: Into which musical family would you find the Dulcimer?
Creating happier families and lives!!

Access Bars® is a holistic, gentle touch therapy to various points on the head (Bars) that creates relaxation, relieves stress and tension, creates change where life issues seem “stuck” for adults and kids and so much more!

Some benefits include: Peace and sense of calm, improved sleep and fewer tantrums and outbursts (for grown-ups and kids alike!). After having their Bars run, so many children are so much happier and feel so much better and do so much better at school and at home!

Bars Intro taster Class August 2nd. 1-4pm $10

In this class you get to discover the Bars, experience a mini-Bars session, and learn how having your Bars run or learning to run the Bars on your child or family could be the very thing you are looking for!

Contact Nicole Enge (Jerico’s mum 1/2A) on 0414 331 317 or nicoleenge@optusnet.com.au

Bookings essential. Refreshments provided.

Hello Everyone,

Welcome back to another term at OSHClub!! We hope everyone has a fantastic holiday break and all are rested and recharged for term 3.

Just a few reminders for the term:
Most importantly, please remember to book in your days online at www.oshclub.com.au to ensure you secure a place as spaces are filling up fast and unfortunately, if we reach our maximum number, we won’t be able to take in any last minute booking or walk ins on the day

Please ensure any updates to your child’s enrolment forms, such as change of address or phone number, are completed as soon as possible.

The Active Sports programs will be starting again for the term in week 3. All sports were chosen by the children.

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<th>Monday</th>
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<td><strong>Before Care Activities</strong></td>
<td># Footy tipping</td>
<td># Pooh &amp; Friends Puppets</td>
<td># Wild West puppets</td>
<td># Wild west puppets</td>
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<td># Circus Finger Puppets</td>
<td># Vehicle Puppets</td>
<td># Fandango puppets</td>
<td># Roly poly</td>
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<td># Dominos</td>
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<td>#123 Basketball</td>
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<tr>
<td><strong>After Care Activities</strong></td>
<td># Footy tipping</td>
<td># Cat in the hat Puppets</td>
<td># Pooh and Friends Puppets</td>
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<td># Circus finger puppets</td>
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<td># Jenga</td>
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<td># Australian animal Puppets</td>
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<td># Playground fun</td>
<td># Wild west puppets</td>
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<td># Awesome</td>
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OSH program phone: 0413123119 OSHClub Head Office: 03 85649000 Coordinator: Barbz Finnigan Assistants: Anna, Maria, Cheryl, Amanda, Dave. All families must be enrolled to attend the program, remember this is Free!! Please create an account online at www.oshclub.com.au all bookings and cancellations can also be managed via your online account. For on the day bookings please contact the Coordinator direct at the program.

TRIVIA QUESTION: Edwards Air Force Base in Nevada is better known as what?
Before reading we made predictions based on the cover illustration.

Someone is going to make themselves be a super hero. - Henry
Someone having a dream that they are going to turn into a super hero. - Flynn
Someone is going to dress-up as a super hero and save someone in the house (pretending). - Rosie

He is going to pretend to be a super hero then turn into a real super hero. - Tilly
He might call himself a super hero because he is super at doing his shoelaces up. - Jean

His Dad will help him make some wings and he will fly and protect the city. – Oliver

He is a real super hero and he has a little badge that tells him when something is happening so then he turns into a super hero and he gets baddies and saves the city. – Fern

After reading we discussed what happened in the story.

A boy took off his scarf. - Owen
The boy took off his shoes. - Elsie

A boy took off all of his clothes and became a super hero. - Perry
The boy was actually a super hero and he put clothes over the top so he looked like a normal boy. - Ryder

The boy took off his coat and he took off other stuff so he can look like a super hero. – Kaylah

Bell French Club Term 3

Supportive, stimulating and fun learning environment with native speaker and experienced teacher of French.

Watch your kids feel positive about learning another language.
Awesome preparatory experience for future high school language learners!
Children of all ages and experience welcome. Limited places.

Thursdays 3.45pm-4.45pm (Mezzanine area in main building)

All enrolled kids get access to our great online resource:

Enquiries:
Jim Callahan
0432 719 034  jim.callahan@lcfclubs.com.au
WE STILL NEED YOUR HELP!

WITH AUCTION AND RAFFLE ITEMS

Bell Fundraising are still after donations that we can use for this years Trivia Night (15th August) which is less than 4 WEEKS AWAY!

If you are able to help, please contact
Amanda Dunstone – amanda_dunstone@yahoo.com.au
Kellie Soule - kellie2608@hotmail.com

Some notes from those wonderful, wonderful people in the office.

Volunteer: If you are interested in volunteering at the office with collating and distribution of the Bell News, please contact the office.

A very big thank you to Bethia Lord for assisting in the office with the collation and distribution of the Bell News / Calender.

Bpay: Please do not forget that Bpay is available for you to pay for any camps, excursions etc. Bpay cannot be used for any fundraising or uniform payments. Your Bpay reference number is situated on the bottom left hand side of your family statement sent out earlier in 2014. Your Bpay reference number will be your identifier for the remainder of your duration at Bell Primary School. You can also pay by cash, cheque or credit card.

EMA Instalment 2, August, 2014

Parents with continuing eligibility, who have been paid the first instalment of 2014 will not be required to complete a new application for the second instalment. Parents who have transferred to our school must reapply for the second instalment. If you are eligible as of 14 July, 2014 for EMA please complete an application and return it to the office.

Application forms are available from the office.

TRIVIA QUESTION: Name the first three actors to have played Doctor Who.
Aug 4 – Aug 11

Who doesn’t like free stuff??

The Entertainment book has offered the Bell Primary community an opportunity to trial the downloadable version for one week.

Get in quick though as there’s a limit on how many we can have.

More information in next week’s newsletter – books can also be purchased from the front office via cash or credit card.
Have we mentioned that Trivia Night is coming up?

It’s really classy, much like ourselves.

Carmen Miranda is hosting again.

Amanda & Kellie take a spin on Don’s Wheel.

There’s high fashion stakes...

Two thumbs up from Eric!

...even for the guys.

...and men with beards.

We guarantee a night of extreme fun and laughter. Join us...tables are going fast.

Thanks to Steven Pam for images.
## Events Calendar

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<th>Sun</th>
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<td></td>
<td>9-11 Playgroup</td>
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<td>9.00 Whole School Assembly</td>
<td>8.45—9.15 Uniform Shop</td>
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<td>9-11 Playgroup</td>
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<td>9.00 Junior Assembly</td>
<td>8.45—9.15 Uniform Shop</td>
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<td>9-11 Playgroup</td>
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<td></td>
<td>9 All School Assembly</td>
<td>11 9-11 Playgroup</td>
<td>District Basketball</td>
<td>Swimming for Years 1/2 and 3/4</td>
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<td>8.45—9.15 Uniform Shop</td>
<td>8.45—9.15 Uniform Shop</td>
<td>iPad Info Night</td>
<td>8.30—7.30 Parents iPad Info Night</td>
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### 2014 Term Dates:
- Term 3: 14 July - 19 Sept.

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Permission Slips & Payment Reminders!

<table>
<thead>
<tr>
<th>Grades 1-4</th>
<th>Swimming ($80)</th>
<th>School Fees &amp; Levies</th>
<th>Wed 23/7 Overdue</th>
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<tbody>
<tr>
<td>All Families</td>
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</table>
TRIVIA QUESTION: Which city has the world’s largest population?