From the Principal’s Desk

2015 Enrolments

If you have a child starting school next year, please submit your enrolment form at the office. The forms are online on the website or you can pick up a hard copy at the office. If you have any friends or neighbors considering Bell, please ask them to ring and make a time for a tour. They are quickly booking out for the rest of this term.

NAPLAN Testing

The Annual NAPLAN testing was conducted last week with a minimum of disruption to our normal program. NAPLAN is a very important testing program and provides the school with a range of information and indicators of the Teaching and Learning Programs at the school as well as a snapshot of the individual students progress. NAPLAN results are used for the information provided on the Myschool website www.myschool.edu.au. Parents often use this website in making decisions about choice of school. Another website worth looking at is the Better Education site at http://bettereducation.com.au/school/Primary/vic/melbourne_topgovernment_primary_schools.aspx

This website has a ranking of the top State Government primary schools and Bell Primary School comes in the top 10% based on academic achievement.

Healthy Eating Policy

Thank you to everyone in the community who provided feedback as we update this policy.

Many parents chose to send in their opinion by email which is a great idea as we all go about our busy lives. Both parents and teachers have offered their opinions and ideas to improve the program. A consistent theme was the right of choice and that the responsibility for decisions about student’s diet lies with the parents. There were many great ideas on how to better provide healthy choices at school events such as class parties with a shift in emphasis away from food as a reward system. I have drawn up a draft policy to incorporate the contributions and if you would like to join in the final discussions, please come to next weeks Education sub-committee meeting.

Entertainment Books 2014! If you love a discount and look forward to the Entertainment Book Melbourne (or any other city) each year, the easiest way is to buy it online. Each digital order can be shared between 4 devices and will be on you wherever you carry your phone. This year you can support Bell Primary School in raising funds and save big when heading out by buying your book from this link.


A hard copy is available to look through in the office and orders for the old style book can be placed in the pink bin also on the office. Thanks for your support. Ps-you can also help by sharing this link with your friends and family.
Inquiry learning is an active thinking and learning process that requires the students to form inquiry questions that enable purposeful and worthwhile information gathering, setting goals, making plans for finding information, deciding on the appropriate sources of information, evaluating the information they gather and; using their data to form answers that build on and extend their prior knowledge and lead to deeper understanding. Students are both problem posers and problem solvers within inquiry learning.

Inquiry learning can take many forms, for example, integrated, issue or problem-based, action led, negotiated and play based. However, inquiry is essentially a student centred learning approach, characterized by students:

- asking questions, building on prior knowledge and making their own discoveries
- finding information from primary and other sources to answer generative questions and develop deep conceptual understandings
- making connections between ideas, learning domains and experiences
- reflecting on and taking action on their understandings

While the characteristics of inquiry are basically the same, inquiry can look different in different classrooms. Each inquiry will take its own pathway. Inquiry can be integrated, personal, negotiated, play based, shared, based on an issue, problem or action driven. Inquiry can be integrated or subject specific or a combination of the former. More personalised inquiries, such as play based or personal negotiated inquiries may have few or no shared experiences.

All of the classes at Bell P.S are working in their grade level teams as they investigate and learn the necessary skills to support this learning style. The Preps are developing their inquiry process to support student Personal Work Time.

Marg Sneddon
Assistant Principal

**VOICE CITY SOUNDS WITH PREP G**

Continuing on from last week’s focus on exploring sound and various sound colours (timbre) the preps this week applied their knowledge and creativity to an image depicting the sounds of a city. Leading up to this the students listened to and analysed a fantastic piece called “The Little Train Of Caipira” by Villa Lobos. The music describes travelling through the Brazilian mountains on a steam train. Then the students in small groups were given a copy of the City Sounds and set a task to come up with various voice sounds to match the sounds depicted on the image. After a whole class discussion on which sounds would better suit each of the objects. I then conducted the students through the performance. Visit [http://bellpsarts.global2.vic.edu.au](http://bellpsarts.global2.vic.edu.au) for their performance.

**ATTENTION GREEN THUMBS!**

Bell Primary will be holding a plant stall in November.

If you are starting seedlings or taking cuttings from plants - please consider nurturing a couple over Winter for the school! Vegies, herbs, succulents, flowers, grasses..... anything will be welcome & appreciated.

**School Photos!**

Don’t forget to bring your envelopes on Friday for School Photos.

Sibling photo form available from office!
Lulu Blackburn: Respect. Lulu shows respect for her belongings and the safety of her classmates by making sure her things are tucked away safely in her pigeon hole. No longer do we find Lulu’s belongings all over the place, she now knows exactly where they need to go.

Ismail Sari: Learning. Ismail has been super brave with his writing. He has been working on making his writing go left to right and writing lots of different letters using his alphabet strip to help him.

Isaiah Van Cuylenburg: Honesty. For always letting the teacher know if there has been a problem in the classroom or outside. Isaiah also looks out for other children and helps to make sure no one is treated unfairly.

Lana Bursac: Honesty. Lana is always honest when reflecting on her behaviour. When discussing how well her group has worked in reading groups, Lana recognised that her groups need to work harder on staying in Whisper Way and planned how to make improvements. Well done Lana!

Paddy Byrne: Learning. For really thinking hard about where to sit during whole group time so that he can really focus on the discussion and join in with his ideas and opinions.

Else Van Amerongen: Learning. For becoming more and more confident to put her hand up in whole class discussions and share her ideas and opinions.

Owen Fennessy: Honesty. On a couple of occasions, Owen has shown honesty by handing in things he has found in the school grounds. Thank-you for being so honest and handing those in Owen!

Sylvia Pineros: Respect. For always listening to her classmates when they are speaking, Sylvia looks at the person talking, and asks interesting questions to find out more information.

Scarlet McKay: Respect. For working quietly during independent tasks and in our guided reading lessons. Scarlet always respects everyone in our class, listening to their thoughts and ideas and never interrupting her peers’ learning.

Perry Murnane: Teamwork. For demonstrating leadership skills and assisting his reading group to organise themselves quickly and do great learning together.

Lachlan Penko: Learning. By always being eager to explore, discover new things and share his learning with others. Great Job!

Edwin Bottomley: Learning. By recognising that when working with fractions and finding fractional parts of a whole, it is just like working in division and finding groups within a number. Well done Edwin!

Archer Mathers: Learning. Archie’s learning curve has been rocketing lately. He has been working hard on his reading goals and is now solving more unfamiliar words than ever before! Great job!

Ben Penko: Learning. Ben has worked incredibly hard in writing this year! This week he planned a story including all the elements - characters, setting, problem, solution and ending. Can’t wait to read it!

Anton Agar: Learning. Anton has been more focused during independent reading and his reading has improved so much as a result, keep up the great work!

Sean Brady: Learning. Sean has been working hard on telling the time for the quarter hour. Great job!

Itana Rocco: Learning. For being brave in class and trying new things and taking risks with her learning. Your learning curve is going up, up, up!!! Keep it up Itana!

Claudia Pike: Learning. Claudia has demonstrated learning by trying new ways to make the beginning sentence of her narratives and recounts more interesting. She commenced her narrative titled, ‘Crocodile Claud’, with a ‘Sizzling Start’.

Bili Lim-Chapple: Learning. Bili has demonstrated learning by applying correct handwriting techniques to his writing. Improved handwriting can be seen in the way in which he writes letters of consistent size.

Sean Brennan: Learning. Sean is working hard to learn his sight words and practice his reading goals. Your reading is going up like a rocket - Well done Sean!

Caitlin Mckenzie-Mcharg: Learning. For working really hard during reading to learn her sight words. Your reading is improving so much!

Lily Chen: Confidence and Getting Along. Lily has shown confidence in our classroom during maths, putting her hand up and joining in during class discussions. She loves playing maths games and has really grown in confidence this term. At camp she was able to get along with the other grade fours and build some new friendships.
Hello Everyone,

This week the children have really been getting involved with the Active Sports program on Monday, Wednesday and Fridays. Everyone has been participating well and following the instruction of the coaches. Footy tipping continues to be one of the groups favourite activities. The last two winner of the tipping were Callum and Rosie. Congratulations Callum and Rosie and have fun spending your voucher.

Children have shown great interest in making all different paper planes to fly so this week we will have templates and designs for different planes for the children to complete and we will have a paper plane flying competition.

On Friday the 23rd of May, we participated in the Cancer Council’s Biggest Morning Tea and had parents come in between 7:30 and 8:30am where they enjoyed a cuppa and some sweet treats for a gold coin donation. Thank you to all involved and for donating. We raised a total of $17.10.

Also, in upcoming weeks we would like to plan a “recycling” week and we would like to ask anyone that has any spare plastic bottles, scraps of fabric, boxes, paper or any other recyclables to please donate them to the OSH-Club room. Also, it would be greatly appreciated if anyone could donate any spare computer paper that they may have, it would be appreciated.

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<td>#Design your own aeroplane</td>
<td>#Paper planes for kids</td>
<td>#Ten Pin Bowling</td>
<td>#Heads down, Thumbs up</td>
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<td>#Footy Tipping</td>
<td>#Dominos</td>
<td>#Make and fly paper planes</td>
<td>#Paper aeroplane mobile</td>
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<td><strong>After Care Activities</strong></td>
<td>#AASC</td>
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<td>#Paper planes</td>
<td>#ABC Basketball</td>
<td>#Make and fly paper planes</td>
<td>Flying competition</td>
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5% STOREWIDE DISCOUNT FOR ALL NEWBIES!
Signed up but never got around to ordering? Got a friend you’d like to introduce to organic eating? We’d like to give you and your friends the gift of Fair Food! To get 5% off your first order, at checkout simply enter the coupon code: JOINUS Any queries: Rebemayo@gmail.com
HUGE THANKS!
A big thanks goes out to teachers Ruth, Tom, Xenia, Dean and Melinda for helping to make the recent Grade 4 Waratah Bay camp a fantastic experience.

We have eventually heard the stories of food that the most selective could enjoy, giggling silliness in the cabins, the exciting challenge of the Big Swing, mixed feelings about the disco, getting a chance to do all the activities.....There is anticipation about a return in 2015.

WELL DONE from parents:-
Pam (Riley), Vanessa (Max), Gina (Damon), Kathy (Gareth), Melissa (Thomas) and Jennie (Sean)
1/2S Go Shopping

In 1/2S we have been examining money, so we thought we would make our own merchandise and sell it to each other in our very own shops. We had a great time doing this and learnt a lot about money. Here is what we thought:

Hamish: I liked opening my own shop. I had a milk bar.
Stacey: I liked pretending that we had real shops.
Linde: I liked going to the other shops.
Milly: I liked going to the other shops and shopping.
Lili: I liked that we did drawings and people bought them.
Theo: I liked being the shop that made the most money.

Akira: I liked people coming to my shop to buy things.
Thomas: I liked the shops because you got to make items to sell.
Sophie: I enjoyed selling the items and going to other shops.
Beck: I liked opening my own shop and selling stuff to get money.
Ellis: I liked testing the ninja stars that I sold.

Leo: I liked making items and I liked people coming to my shop.
Finn: I liked selling vehicles.
Tom: I liked Leo’s shop and I liked my shop partners.
Max: I loved doing the shopping.

Eve: I really liked deciding what would cost the most money.
Kiam: I liked playing with the money and making deals.
Emily: I enjoyed selling items because I saw lots of people buy stuff from my shop. I liked making the items, it was fun.
Josh: I liked making money and buying stuff, like a dictionary.

Zain: I enjoyed making items, buying stuff and that our shop got the most money.

Bell Primary School would like your help in raising vital funds to help those affected by cancer, through Australia’s Biggest Morning Tea. With your help, we can make this year’s event the biggest yet!

You can donate, big or small, either by one of three ways:

1) You can attend Bell Primary School’s Biggest Morning Tea (a small plate of food to share would be much appreciated) and donate in person: on 06/06/2014, 9:30am - 11:30am at The Learning Centre, Bell Primary School, 78A Oakover Road, Preston or;

2) You can make a tax deductible donation online, even before Bell’s Morning Tea. Please go to Bell Primary School’s personal page at: http://vic.cancercouncilfundraising.org.au/BellMorningTea Once you’ve donated, you will receive a tax deductible receipt via email or;

3) You can donate on 3 - 4 June at any of the collection points at Bell Primary School. Your donation will help fund Cancer Council’s vital research and clinical trials, support services for patients, their families and carers, and information and public education campaigns. So gather your friends, raise your cup, and together, let’s do all we can to beat cancer.

Thank you for your support! Elizabeth Ko on behalf of Bell Primary School
Contactable via email etlpham@yahoo.com or via http://vic.cancercouncilfundraising.org.au/BellMorningTea
Lascaux Paintings

This term the Year 5/6s have been learning about the Lascaux cave paintings in France. The students discovered how homo sapiens from 20,000 years ago created pigments, how far they had to travel for them, how the cave was discovered and what the images tell us about Paleolithic life. The students created drawings using soil, charcoal, pastels and chalk and the results were stunning! To see the whole collection visit the display on the wall near the art room and upstairs near 5/6l's room.
On Friday, the 5/6s put on their ‘crazy hair’ and dug deep into their pockets to support the courage of two classmates, Sarah and Astrid, who will be shaving their heads for the Leukemia Foundation as part of the World’s Greatest Shave. We weren’t stopped by the damp weather, taking the fun indoors. The students worked together to solve Betty’s super quiz, showed off their artistic ability in Pictionary and then impressed in the music quiz with their knowledge from across the ages. At the end of the fun, several students shared their thoughts and feelings about the brave decision Astrid and Sarah have made and the wonderful cause they are raising money for. Well done girls – we are all very proud of you! And thank you to all the students and their families who have donated to this important cause.

If you’d still like to donate, please go to:

my.leukaemiafoundation.org.au/AstridsShave

my.leukaemiafoundation.org.au/sarahcoffey

Congratulations and well done to Sarah and Astrid who have raised $2,613 (at time of printing) for the Leukemia Foundation by shaving their heads over the weekend! A remarkable and very brave achievement by both girls. We are all very proud of you. To think that there were no tears involved when the shaver was being applied is even more impressive!

An important announcement from Cheryl, the Princess of Lost Property.

Families, below is a photo of unmarked lost property collected in just one week! Please ensure that all clothing is marked, including updated names if these are pre-loved items, otherwise they will eventually find their way to the Op Shop. Many thanks,

Princess Cheryl of Lost Property.
FREE TRIAL
DANCE CLASS!

KIDS DANCE CLASSES
Boys & Girls Welcome!

ADULT DANCE CLASSES
All ages & all level's welcome!
FUN, ENERGETIC, TECHNICAL & CREATIVE

NORTHCOTE STUDIO
26A High St, Northcote VIC 3070
Contact Miss Leah to book your free trial today!
M: 0423 095 855
E: missleah@glitterytappingwonderland.com
*FREE TRIAL OFFER 25TH JUNE 2018*

FAIRY DANCING * BALLETT * TAP * JAZZ * HIP HOP * ADULT CLASSES
glitterytappingwonderland.com

CLYDE STREET PLAYGROUP INC.

Playgroup for 4 year olds

Do you have a child starting Prep at Bell Primary next year? Come and meet other families at Clyde Street playgroup (CSPG).

CSPG aims to provide children with a stimulating, educational and social environment as well as provide parents with social outlet. Two Bell Primary families currently attend a fortnightly Friday playgroup and are keen to expand the group to include more children starting at Bell Primary in 201:1.

Activities include
Indoor and outdoor play
Imaginative play
Snack
Heaps more!

When and where
Clyde Street Playgroup, 64 Clyde Street, Thornbury
Fortnightly Friday’s from 11:00am to 12pm.
$10 snacks. Session fees $10 per term.
For more information contact:
Amy: amy.tomkinson@hotmail.com or 0422 795 623.

Exceptional early childhood
education & care for children
aged 6 weeks to 5 years.

✔ Fully-funded and approved Kindergarten to prepare your child for school and beyond.
✔ Educational program developed by qualified early childhood professionals.
✔ Wholesome, nutritionally balanced meals prepared onsite using the freshest ingredients.
✔ Stimulating experiences including art and craft, music and movement.
✔ Natural outdoor areas which feel like your own backyard.

Please call or visit the centre to arrange a personalised tour and see the difference for yourself.

$1/day
for the first
4 weeks*

Bell Street Early Learning Centre
373 Bell Street, Preston 3072 | Ph: 03 9480 5272

Learn Cartooning and Writing...

with Adam Wallace

For cool kids aged 5-12. Adult supervision required.

RESERVOIR LIBRARY
WEDNESDAY 4 JUNE 4-5PM
ONLINE BOOKINGS AT
OR CALL 1300655355
We had no idea how popular this was going to be when we ran it last time. So, by popular request, here is Bell Crossword Number 2!

Hint! Many of the answers you will find in this edition of Bell News.

Across
2. Lunchtime sport activity
6. Instrument played by Andrew
7. Name of the southern garden on Scotia St.
12. Why do 2 Grade 6 girls have shaved heads?
14. Most teachers perform this at recess & lunch
15. Popular building blocks
16. Popular strategy computer game
18. What day is local lunch order?
19. Type of paintings done by Grade 5/6 in Art

Down
1. Mrs McIntyre’s new baby’s name
3. 2nd largest building at Bell
4. What is the name of the next public holiday?
5. Bell _______ School
8. Surname shared by 1/2 Teacher & morning TV host
9. Where clothes go to be found
10. One of the 2 shaved head girls
11. Newbies Patrick & Lachlan lived there
13. The other shaved head girl
16. Grade 1/2 Teacher
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<td>Queens Birthday. No School Today!</td>
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*Please be advised that all-school Assembly this year may be postponed or rescheduled due to weather conditions.

**The Sunday Crew** is a Department of Justice team who work here on one Sunday each month from 8.30am until 4.30pm. They complete various maintenance and garden works around the school grounds under the direction of the manager. The grounds are closed on these days to allow them to go about their tasks uninterrupted. Please observe all signage.
Open to all! Our new Bell Walking Bus is to be officially launched at assembly on June 16! But we urgently need someone to design us a ‘Bell Walking Bus’ logo to be used on all future correspondence.

You can use any concept you like! It could be a bus with legs, it could be a giant skateboard with children riding on it—whatever you imagination can up with. As long as it includes the words ‘Bell Walking Bus’. It can be in any format that you like as long it is a reasonable size (around the size of an A4 page is great).

The entries will be judged by a distinguished panel and the winner announced at assembly on June 16.

Please give all entries to Martin in the office by Wednesday June 11!

THE BELL WALKING BUS IS ON THE WAY!