From the Principal’s Desk:

As we draw to the close of another busy term, it is good to reflect on some of the highlights.

- The children have found the literature response unit with the ANZAC theme very interesting.
- The grade 5/6s have been developing their skills as film producers and debaters.
- Junior School Council has begun with 2 very exciting events - the Ride to School day and the Tabloid Sports Day.
- On Wednesday the JSC members helped plant the new Friendship Tree with many of last year’s grade 6 students.
- The completion of the artificial turf project has been a huge success and Tom has had his whole teaching environment changed for the better.
- Prep reading is very exciting with so many parents and children busily reading. It is worth popping in to have a look at 9.00am on Wednesday, Thursday and Fridays.

Next term we look forward to the ANZAC Day commemoration, Grades 3-6 go on camp and the clubs program begins.

Keara McIntyre is going on Family Leave on April 24th. A replacement teacher has been appointed and will be announced at the beginning of Term 2.

Safety After Hours

There was an unfortunate incident in the grounds on Wednesday, March 26th at around 5.30pm.

One of our parents was deliberately hit by a visitor who had been using the basketball court. The matter is in police hands. If you have any concerns at anytime do not hesitate to call 000.

Again I remind parents that these are open playgrounds and the general public can access the area at anytime. I have also noticed people allowing their dogs to roam around the playground despite signage banning dogs from the grounds. Safety and supervision of your children is very important at all times. The staff provide supervision from 8.45am until 3.45pm on school days only.

The Sunday Crew is here on Sunday, April 13th and the Grounds are closed from 9am until 5pm to allow them to complete their tasks without interruption. Please observe all signage.

Annual Report

At our Annual General Meeting last week, I presented the Annual Report for 2013. Our results are very pleasing with the school achieving above similar schools in most areas. Our students are showing high rates of improvement and our challenge lies in maintaining the high standards we achieve. The Annual Report is available on our website at www.bellps.vic.edu.au. If you would like a colour hard copy, please email or call the office and we will send one to you. It is best viewed in colour.

Let’s keep our fingers crossed for fine weather on Friday. We are having our final assembly for the term at 1.30pm starting with Darebin Councilor Li presenting our JSC members with their badges and drawing the Ride to School Raffle. This will be followed up with the opening and ‘thank you’ for the artificial turf.

Cresten Pearce, Principal.

Well Done, Bell! See page 2 as to why!
We had a fabulous day out in the sun on Friday, getting nice and active during sessions 3 and 4 for the tabloid sports, run by our Junior School Council representatives. Everyone had a great time and really enjoyed working their way through all the activities. We had the limbo, stilt walking relays, three legged races, the giant parachute and silent ball, just to name a few. We thoroughly enjoyed ourselves and there were bucket loads of plus ones given out! Special mention to our terrific JSC reps, you were fantastic! We couldn’t be prouder of you!

Well Done Bell Teachers!

At the last School Council meeting held on March 26th, we were given a presentation by Cresten & Marg on the 2013 Annual Report which is conducted by the DEECD. The Government School Performance Summary provides an overview of how this school is performing and how it compares to all other Victorian government schools.

From this report it was very obvious that the teachers at Bell PS are doing a remarkable job with our children. The results show that Bell PS students are achieving higher than average results in English, Mathematics and with NAPLAN compared to similar schools in the region.

We really do have a wonderful group of teachers at Bell and they work away tirelessly at school and at home to ensure that our kids not only remain engaged, but that they continue to learn and strive to achieve such great results.

I would like to congratulate all our teachers on the time, effort and work that they have done to achieve such wonderful results for Bell Primary School. Well Done!

Kellie Soule, School Council President
Awarded to

**Dana Rump:** Learning by working on her personalised learning goals and being brave and not giving up. Well done!

**Hamish Lennane:** Teamwork, by always getting himself organised quickly in the morning and then getting out Prep R's 'tool boxes' to help all his class members be ready for learning.

**Rosie Murphy:** Learning: Rosie has worked really hard this week, listening carefully to instructions to complete all her tasks in a fantastic way.

**Otis Williamson:** Teamwork: Otis is always getting himself quickly organised. Either sitting on the mat ready to listen to the next instructions or packing up after the job has been done, Otis is always ready to help others.

**Frieda Bennett:** Learning: Frieda organises herself quickly for a day of learning. She sits and waits quietly on the carpet with wide sparkly eyes looking at the teacher and listens carefully. Frieda's learning curve continues to shoot to the sky everyday!

**Hannah Wilson:** Teamwork: Hannah shows fantastic communal responsibility by helping others in the classroom. Hannah can always be relied on to make sure her peers are on the right track with their learning or classroom jobs. She is often found cleaning up after others. Thank you Hannah for all your fantastic team efforts!

**Lucas Theobald:** Learning: Lucas is super brave and focused during Morning Reading. With his sparkly eyes, Lucas is always on the lookout for grown-ups who are free and purposefully makes his way over to read with them. Today he read to 11 people!

**Nina Harding:** Teamwork: Nina is a fabulous helper around the classroom. Nina is always ready to show her peers where things belong or how to do things when they are unsure. Wonderful teamwork Nina!

**Ben McInerney:** Learning by being persistent in his writing. Ben has been working very hard on his brave writing. When writing about his weekend, Ben did not give up and wrote an impressive 4 sentences. Well done Ben!

**Leo Livingston:** Respect, by respecting our classroom and our learning time. When putting away our books Leo helps that they are never damaged by helping stack them neatly in the tub. She also respects others learning by working quietly in silent section. Thank you Leo!

**Malachy Terrill:** Teamwork. Malachy has been using his expert shoelace tying skills to help his classmates stay safe. Well done!

**Verity Cornwallis:** Teamwork. Verity has been working beautifully with her reading group Venus. She has been using kind words, listening to others and sharing her ideas. An excellent job!

**Freya Borg:** Teamwork. By working together with Ethan to create an amazing frog enclosure. You shared and assisted each other throughout the process. Well done!

**Ethan Ko:** Teamwork. By working together with Freya to create an amazing frog enclosure. You shared and assisted each other throughout the process. Well done!

**Cooper Mackay:** Teamwork. For demonstrating the value of teamwork during our measurement workshop.

**Joshua Stanley:** Teamwork. Josh has worked well with his classmates during a maths session to find the length of the classroom using only unifix blocks.

**Milly Taylor-Banks:** Teamwork. Milly displayed great teamwork during the three legged race on tabloid sports day.

**Ellison Griffin:** Teamwork. Ellison has shown great cooperation and respect to her classmates during Reading Groups. Ellison listens to other people and helps her team members when they need it.

**Bruno Moreira:** Teamwork. Bruno has helped others in his group during maths rotations. Bruno showed cooperation and problem solving skills when working with his partner during measurement activities.

**Clarisse Koh:** Clarisse has demonstrated learning by practicing her spelling errors by writing them down and working out ways to remember them. I particularly like the way she uses the look, cover, write, check method when practicing her words.

**Thomas Greenow:** Thomas demonstrated teamwork by sharing his ideas and considering the ideas of others before starting the task of building the tallest structure.

**Jonathan Terry:** Jonathan demonstrated teamwork by including everyone in his group and listening to their opinions during the task of building the tallest structure.

Continued on next page...
Dulcie Williams: Teamwork. For demonstrating the value of teamwork during our measurement workshop.

Evan McAuley: Evan has demonstrated teamwork by listening and problem solving during the task of building the tallest structure.

Nathaniel Huf: Nat demonstrated teamwork by attempting to problem solve whilst considering the needs of others during the task of building the tallest structure.

Clarence Fennessy: For demonstrating persistence. Clarrie has identified individual learning goals in the areas of Reading and Writing and is applying himself diligently to tasks that will further improve his skills in these areas both at school and at home. Well done Clarrie!!

Aidan Chambers: For demonstrating Persistence. Persisting with improving your handwriting so it is legible and neat. Keep up the good work Aidan and it won’t be long before you get your pen license. Big congratulations.

Litara Taule’alo: For demonstrating excellent ‘Getting Along Skills’ You always take the time to talk politely to your classmates and friends and this demonstrates how well you work collaboratively with others during small group work. Well done Litara, your smile always brightens our classroom.

Tahlia Baldwin: Tahlia for seeing her writing through to the end. Tahlia was able to plant a seed, complete a draft, edit and revise her writing and publish her good copy. Well done Tahlia you should be very proud of your achievements.

Riley Callahan: Teamwork. Riley, for being an active participant during maths group work. Riley works well within his group, sharing his mathematical knowledge and understanding with his peers. Well done.

Leila Elsakawy: Getting along and persistence: Leila is very compassionate and always assists her classmates when they need help. She has also shown persistence, not giving up in maths even when there are tricky concepts.

Albert Ley: Organisation and getting along: Albert for being organised every morning and ready to learn. Albert is also very friendly with his classmates and always helpful to his peers and his teacher.

Hayden Drummond-King: Organisation. Hayden is always ready to go with the right equipment, his diary is always signed, homework always on time. He regularly shows he’s got the skills for high school – great job Hayden.

Miguel Christensen Toner: Teamwork. By playing a leadership role in his group’s production of a short film. Miguel has shown outstanding determination and focus throughout the filming and editing process, keeping his group on track and helping to produce a polished final cut.

Reid Higgins: Learning. By making many thoughtful and insightful contributions to discussions about our class novel, A Rose for the ANZAC Boys.

Isaac Taylor Banks: Congratulations Isaac on building your independent reading stamina. You have done a fabulous job.

Laura Stafford: Congratulations Laura for persisting with Just Right books in independent reading. You are now reading with more fluency and phrasing and using more expression when reading aloud.

Aphra Nolan: Congratulations Aphra on completing comprehensive research of the 1920’s as an extension to the Independent Reading novels you have been reading.

Aliyah Moustafa: Congratulations Aliyah for taking your learning seriously and applying yourself 100% to all class tasks. You have achieved excellent results in all areas throughout term 1. Well Done!
You Are What You Eat – Or So They Say

This year at Bell P.S we are due to write the Healthy Foods and Oral Health Policy.

Consumption of food is such a diverse topic across the community. If you would like to contribute or are interested in the formation of a policy come along to the staff room at 6pm – 7pm on Wednesday May 7.

Please RSVP to the Bell email address: bell.ps@edumail.vic.gov.au

Marg Sneddon
Education Sub Committee Convenor.

Healthy Eating @ Bell

FRESH PRODUCE EVERY TUESDAY AT BELL P S

www.ceresfairfood.org.au

Would you like to order your veggies online and collect them from Bell?

Ceres Fair Food has a pick-up location at the school. Register FREE online and try it out – or just visit the website to see what produce is on offer. You can order every week or just sometimes.

It is more than simply Fruit and Veg… dairy, eggs, bread, snacks….. etc

TO REGISTER: email rebemayo@gmail.com (Rebecca Mayo) and I will email you the link so you can join the BELL PS pick-up. Join up and give it a try in Term 2.

Gill and I are well on our way to creating our school poppy/ANZAC display. We are inviting students, staff and parents to dedicate a poppy to a family member that has served in any war that Australia was apart of (not just WW1). This does not just extend to soldiers. Students can dedicate a poppy to an army nurse, doctor etc in their family.

To dedicate a poppy, you must:

- Write their full name and the war they fought in on a piece of paper.
- Give the piece of paper to me.
- If I’m not in the art room, I will have a shoe box near my whiteboard where you can put your dedications.
- We would be very appreciative if students/staff got these dedications to us by the end of the week, as we will need to collect them, transfer the names onto calico and stitch them to the back of the poppies.

Chelsea
On Tuesday 25th of March, Mr. Robert Johnson, a former pupil of our magnificent primary school, came to Bell for a visit after 65 years since he left at grade 6. ‘Bob’ let us interview him and what he had to say was very interesting and exciting.

These are a few things that he had to say: The school has changed a lot. Walking to school was really the only option and only very few people took the tram. The teachers were mainly male as most women back in the 1940’s didn’t work. They mostly ate sandwiches for lunch and if they had pocket money, they were able to go out at lunch time to walk to the local milk bar and buy a pie for lunch which cost 6 pence. The third floor was opened as a staff room and there were about 200 students attending Bell.

Bob was very impressed with how Bell looks 65 years later and he thanked us for our hospitality on his visit. We hope he, and other, ex-students may be able to visit us in the future to share their reflections and memories of Bell.
Last week we made a graph to show how 1/2L got to school on Ride to School Day. It is a pictograph with some beautiful drawings! We talked about the different parts of a graph and came up with our own 5 start criteria.

Graphs need to:
- display the data you collected,
- have a title,
- have an x and y axis with labels,
- have labels for the data (so we know what it is),
- be neat and tidy.

We were pretty proud of ourselves as no one in our class drove to school. Great team effort! We then interpreted the data, here’s what we came up with!

In 1/2L we had people who rode bikes, people who scooted and people who walked to school. Poppy

People came to school in different ways. Sienna

Riding bikes was the most common, walking was second and scooting was third. Sarah

We think our grade has different ways to other classes. Winnie

Lots of people in our class had bikes to use. Henry

On ride to school day no one in 1/2L drove to school. Verity

We made a pictograph. Alice

We drew lovely pictures. Archie

Our class was using making less pollution because nobody used a car. Zach

Nobody took the train to school. Connor

Scooters was the smallest. Lughan

The y axis goes to the sky. Liam

No one took public transport. Malachy

I can see that the people that walked was the almost the tallest. Winter

None of our class made pollution. Violet

Five people rode their scooters. Jessie

Eleven people rode their bikes. Riley

Seven people walked. Josh

People rode their bikes more than their scooters. Harrison

Bikes are one of the most popular things to ride in our class. Arel
The Return of the Friendship Tree

(And many ex-students with it)

It was a grand day for the return of an old Bell friend last Wednesday with the replanting of the ‘Friendship Tree’ - a stable of Bell life for many years, the Friendship Tree needed to be removed around two years ago. Former Year 7 and Year 8 students were in attendance and helped replant, along with all of our Junior School Councilors.

Our thanks go out to members of the Garden Group for making it possible for this legacy to continue at Bell.
Walking School Bus Information

It’s very exciting to have had such a great response from the school community and to hear that there was already a summer bus in operation at the South of the school.

So far it looks like that bus, (starting at Turner reserve, following Bracken Av to Devon St and then Oakover), will be expanding to include more students. A second bus (starting in Comas Grove and then Keon St to Miller and on to Oakover) will take families from near-by streets. A third bus is proposed for West of the school but the route is still unclear at this stage. The fourth bus is to come from the East side of the school and will most likely come down Showers St (as Darebin council has informed us that a pedestrian crossing is to be built at the corner of High St, before the end of this financial year) and along St Georges Rd to Oakover.

The idea is for the parents involved with each route, to be in charge of the way they want to run their bus/es (some routes may have enough demand to run two times on the same route, so people that want to go earlier can ‘catch’ the early bus and others can ‘catch’ the later one). There are general guidelines and information that we can follow as a school system but it will be up to each bus to organize what works best for them.

General Rules and information

Each bus will have a minimum of 2 adults and a ratio of 1 adult to 6 students

To begin with, (especially for buses that have a lot of preps) more parents will be required while we all ‘train up’

The safest possible route is to be decided by the community for that bus and to be stuck to at all times

Darebin Council will be providing safety vests for each participant (parents and children) Emergency contact details will be written on the inside of each child’s vest

At this stage, Darebin council is not providing us with insurance but we will be covered by TAC.

There will be a roster with a driver (leading the bus) and conductor (following the bus) and an emergency (to fill in if either cannot make it on the day) for each day of the week. Other parents are welcome to join at any time and are not required on the roster.

Actual addresses will not be required and therefore no information will be published on websites etc., to protect families privacy. Only people on the particular routes will have specific details (only if required) of the families participating on that bus.

The Driver and/or Conductor will sign children onto the bus, with their name, grade, ‘single’ (to school) or ‘return’ (from school), and a parent/guardian signature

While the other children are waiting, they will be required to stay as close as possible to the edge of the path away from the road and engage in the activity of the day e.g. blow bubbles, play eye spy, etc (this is another area where we can get creative)

It will be the conductors job to drop Preps off and pick them up at the end of the day

It is important to keep the system informal, flexible and safe

An example of how it works:

The bus driver and conductor will meet at the start of the route and wait the arranged amount of time at that point. Families will sign their child/ren onto the bus and the bus will proceed to the next pick up point and sign more students onto the bus. This will continue until the bus gets to school. At school the children’s vests will be put into their bags, wet weather gear will be hung up in a designated area and the younger students will be delivered to their teachers.

At the end of the day, the Driver and Conductor will wait at the bus stop. If there are preps to be picked up this will be done by the conductor using the list from the morning. At the designated time the bus will leave and the children will be handed over or dropped off at the appointed stops (age of the children will be taken into consideration) e.g. parent/guardian to await the arrival of a prep or grade 1 student.

The aim of the walking buses is to give children a safe, easy, healthy and fun way of getting to school. It will build confidence in our children and free up time for adults. It is also meant to be an evolving process that will connect us all to our community and local environment.

As with anything involving people, there will be hick ups and challenges but if we work through them the rewards will be immeasurable. For this reason honesty is encouraged and please express any difficulties, so you can use the creative resources of your bus group to work through the challenges. In this way, everyone can enjoy the results. Eventually we may have riding buses, kid run buses (for older grades that are too cool to walk with parents) and who knows what else!
Walking School Bus Information  (Cont…)

What next?

The next step is to register your interest so that we can work out the best routes and assign families to appropriate bus routes. This can be done by sending me an email with your street address and your name and how many children (& age) would be ‘catching’ the bus from that address. Also, how many adults are available to be drivers/conductors and what days they are available. It will then be up to you and your bus group to get together and work out details for your particular route.

You will work out rosters (maybe on line) and other details particular to you and your route.

We can then inform the council as to how many vests we will need.

The aim is to launch our bus/es in the first week of next term, hopefully with a whole school, ‘walk to school’ event.

More information

From Vic Health


We may want to start a ‘traffic tamers’ program in the future: https://www.creative-communities.com

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Check Out our Bell PS Blogs!

Wow! It’s nearly been 12 Months since Bell PS started our class blogs and what an amazing insight into what goes on in our classrooms.

What is a blog? The word blog comes from the word Weblog. When the world wide web began to become accessible to the wider public in the 1990’s, people saw the potential of being able to use the web as a platform for hosting their opinions, ideas and creativity. With blogs the latest post is always the first post, so using the archive feature to find past posts is important. Most blogs allow comments from the readers. This is an important feature of blogging as it provides an opportunity for readers and writers to enter into a conversation about a particular topic. Most blogs are text based but as technology has advanced blogs can now feature images, audio and video.

The level blogs at Bell Primary School have become an important aspect of the way we communicate to our community. Hosting examples of student work on our blogs, provides an element of authenticity to their learning through an audience that exists both locally and globally.

How can you participate? Please use the comment function at the end of each post. The students and teachers love to hear positive feedback from our community.

Blogging Challenge: Do you have a relative or family friend who lives overseas? We would love to see them post a comment on one of the Bell PS blogs. The challenge is to see which of our level blogs has a comment from the most ‘far flung’ or exotic place in the world. So if you have a relative or family friend who resides in such a place, please ask them to write a comment letting us know where they are commenting from.

You can view all Bell Primary School Level blogs on the school webpage www.bellps.vic.edu.au and clicking on the ‘Inside The Classrooms’ Tab. OR go to: bit.ly/bellpsblogs
Interested students come along to an open session on Thursday May 8 to participate in some activities. Further information will be sent home from Bell P.S in week one of term two.

Chinese after school classes will continue on Thursday after school. The last class for Term 1 is Thursday April 3.

Term 2 classes commence on Thursday May 1 and finish on Thursday June 26.

Classes cater for all levels of proficiency. Come along and learn some Chinese language and culture while having fun.

Term fees are $100 per term or for the early bird 2 terms for $180.

Marg Sneddon
What to do if somebody is being mean to you online:

The internet lets us watch videos, play all kinds of games and find out interesting stuff. But sometimes people can be mean on the internet, just like some people are mean in real life. If someone is being mean to you while you are on the internet or on a mobile phone:
- Tell one of these people: your mum or dad, your teacher, an aunty, an uncle, a grandparent, your brother, your sister or a friend. Keep telling them until they help.
- Don’t answer any of their mean comments. Save them and show them to a parent or teacher
- Get a parent or teacher to help you block them so they can’t contact you any more
- Report them to the game/video host so they get blocked
- Remember it isn’t your fault if someone is mean online. Nobody should be bullied.

www.cybersmart.gov.au

Hello Everyone,

Children have been enjoying the footy activities in the last week especially the footy tipping. We will be having a $10 coles voucher which can be used at Kmart, Target, Myer for the winner each week. The winner of the week one footy tipping was Phoebe Brooks, congratulations Phoebe and we hope you enjoy spending your voucher. The Active sports program has finished up for the term and will recommence in second term week 2, the sports will be decided by the children in week 1 of Term 2. Rainbow looms have been a big hit in before and after care and we will have plenty next term for the children to enjoy. This week is our last week of term so we will be doing Easter Activities with an Easter hunt and break up party on Friday. Staff would like to wish you all a safe and happy Easter and look forward to seeing you all in Term 2.

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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<tbody>
<tr>
<td>Before Care Activities</td>
<td>#footy tipping</td>
<td>#Easter cards</td>
<td>#Cinnamon scrolls</td>
<td>#design you own egg</td>
</tr>
<tr>
<td>After Care Activities</td>
<td>#Leggo buildind comp</td>
<td>#Cubby house building</td>
<td>#Hama bead tower</td>
<td>#Easter bunny balloon Relays</td>
</tr>
<tr>
<td>#Football</td>
<td>#Easter Bunnies</td>
<td>#Easter Ears</td>
<td>#Bunny Mask</td>
<td>#Easter crew</td>
</tr>
<tr>
<td>#Easter Cards</td>
<td>#paper aeroplane comp</td>
<td>#Handball</td>
<td>playground fun</td>
<td>#Party time</td>
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OSHC program phone: 0413123119 | OSHClub Head Office: 03 85649000
Coordinator: Barbz Finnigan | Assistants: Anna, , Maria, Cheryl, Amanda, Dave.
All families must be enrolled to attend the program, remember this is Free!! Please create an account online at www.oshclub.com.au all bookings and cancellations can also be managed via your online account. For on the day bookings please contact the Coordinator direct at the program.
## Events Calendar

**2014 Term Dates:** Term 2: 22 April - 27 June, Term 3: 14 July - 19 September, Term 4: 6 October - 19 December.

<table>
<thead>
<tr>
<th>Sun</th>
<th>Mon</th>
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<th>Thu</th>
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<th>Sat</th>
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<tbody>
<tr>
<td>31</td>
<td>8.45 Uniform Shop</td>
<td>1</td>
<td>2</td>
<td>3 Uniform Shop closed for stocktake.</td>
<td>4 Last Day of Term 1</td>
<td>29</td>
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<td></td>
<td>9.00 No Assembly today*</td>
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<td></td>
<td>1.30 Whole School Assembly 2.30 Early Dismissal</td>
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<td></td>
<td>9.00 PlayGroup</td>
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<td></td>
<td>2.35 Cupcake Stall</td>
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<td></td>
<td>7.00pm Westgarth Cinema Lego Movie</td>
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The **Sunday Crew** is a Department of Justice team who work here on one Sunday each month from 8.30am until 4.30pm. They complete various maintenance and garden works around the school grounds under the direction of the manager. The grounds are closed on these days to allow them to go about their tasks uninterrupted. Please observe all signage. **Next crew is April 13th.**

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**Summer Sport.**

Friday 28th of March saw the final round of the grade 5/6 Summer Sports roster. It was an away game against Fairfield.

**Result**

<table>
<thead>
<tr>
<th></th>
<th>Bell 42 Lost to Fairfield 66</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cricket</td>
<td></td>
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<tr>
<td>Rounders</td>
<td>Girls: Bell 4 lost to</td>
</tr>
<tr>
<td></td>
<td>Fairfield 9</td>
</tr>
<tr>
<td></td>
<td>Mixed: Bell 8 def Fairfield 2</td>
</tr>
<tr>
<td>Softball</td>
<td>Bell 8 Lost to Fairfield 9</td>
</tr>
</tbody>
</table>

The final 4 rounds of summer sports will be held in term 4.

**Bike Ed:**

In Term 2, Grade 4 students will have the opportunity to participate in the Bell Ps Bike Ed program. It will run for 9 weeks. I strongly encourage all Grade 4 students to participate in the program. Permission forms and payment for Bike Ed are now overdue.

**Camp:**

Information regarding the grade 4 and 5/6 camps has gone home. Permission forms and payment for the Grade 5/6 camp are now overdue.

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**Permission Slips & Payment Reminders!**

<table>
<thead>
<tr>
<th></th>
<th>Waratah Bay Permission</th>
<th>29th April</th>
<th>Grade 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Families</td>
<td>School Fees &amp; Levies</td>
<td>Overdue</td>
<td></td>
</tr>
</tbody>
</table>
KEEP CALM AND EAT CUPCAKES

LAST DAY OF TERM
FRIDAY 4th APRIL
2.30PM
ALL CUPCAKES $1