

Graduate School Teaching Seminar



Curriculum design and teaching approaches to enhance student wellbeing and engagement

Dr Chi Baik

**Associate Professor in Higher Education
Centre for the Study of Higher Education
The University of Melbourne**

The increasing prevalence of mental health difficulties across student populations is a critical issue for universities. While there is growing awareness about the impact that psychological distress has on students' capacity to learn and their academic participation, little is known about the course-related factors associated with student mental wellbeing. How does academic curriculum affect student mental wellbeing and engagement? How can curriculum be intentionally designed, and what kinds of teaching approaches can help, to better support student wellbeing? This seminar will explore these questions drawing on findings from recent research including the 2017 Student Wellbeing and Course Experience Survey.



Chi is an Associate Professor in the Melbourne Centre for the Study of Higher Education. Her research examines factors affecting the experiences and educational outcomes of diverse students in contemporary higher education. She has led major studies that have contributed to informing institutional policies and practices including national projects on the first year experience, student mental wellbeing, internationalisation of the curriculum, and the academic workforce. Chi currently coordinates the MCSHE's suite of professional development activities in teaching and learning for academic staff including the University's Graduate Certificate in University Teaching.

Wednesday 9 May 2018

12.30 - 1.30 pm, Seminar Room 515

Melbourne School of Population and Global Health

Level 5, 207 Bouverie Street, Carlton

ALL WELCOME