

Graduate School Seminar Series



Work integrated learning: designing opportunities in unpredictable settings

Professor Elizabeth Molloy

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This presentation will highlight the complexities of work integrated learning, and will draw upon a research-based case study of the underperforming learner as a way to illuminate what we are doing well and what we are not doing so well in workplace learning. We will discuss how designing learning activities in the workplace can accelerate learning and professional identity development, and how we might better prepare learners to engage in these opportunities. In particular, the latest literature on the role of feedback and structured peer learning will be presented as ways to amplify knowledge and skill development in the workplace.



Elizabeth Molloy is Professor of Work Integrated Learning in the Department of Medical Education in the Melbourne Medical School. She was previously Director of the Health Professions Education and Educational Research Unit at Monash University (2011-2014). Elizabeth's research examines workplace learning, feedback, assessment, professional transitions, and clinical teacher professional development. As well as teacher education (short courses and postgraduate award courses), she is involved in designing and researching innovations to improve the preparation of undergraduate and postgraduate students to engage in workplace learning.

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12.30 - 1.30 pm, Seminar Room 515

Melbourne School of Population and Global Health

Level 5, 207 Bouverie Street, Carlton

ALL WELCOME