Narrative construction of identity and the medical student-patient encounter

Presented by

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Sally Warmington has a clinical background as a consultant rehabilitation physician with over 25 years’ experience of hospital practice, including supervision of students and junior staff. She commenced her PhD after completing a Master of Social Health at CHS in 2008. Her research interests include the relational domain of the clinical encounter; narrative approaches to health professional education and research; and the everyday ethics of health practice.

This project is an ethnographic investigation of interactions between medical students and patients, during the students’ first year in a teaching hospital.

Selected stories subjected to a dialogic narrative analysis show how narrators construct and perform identities in relation to others. Identities are multiple, and their production is an ongoing work in progress, inextricably linked with local contexts, relations of power, teaching practices and cultural values. In this presentation, stories of patient and student experiences will be presented and analysed, and implications for clinical education discussed.

Thursday October 11, 2012
Weekly Academic Meeting
Seminar Room, Medical Education Unit
North Wing, Level 7, Medical Building, University of Melbourne
10:30 am - 11:30 am

For more information on these seminars please contact the Centre for Health and Society on 03 8344 0813.