



Behaviour Education and Personal Responsibility Policy

CESA COMMITMENT STATEMENT

To every child in a catholic school. We are committed to knowing you deeply. We value you as a capable and competent learner and will support your active engagement in the learning process. In partnership with you and your family, we commit to high expectations for your learning process, well-being and achievement. You matter to us.

INTRODUCTION

The Behaviour Education and Personal Responsibility Policy supports the growth of each child, their dignity, uniqueness and their relationship with others. It focuses on the development of personal and social responsibility in the children at Holy Family Catholic School.

The development of social and emotional competencies and personal and social responsibility contribute to the life long learning of all children. When children develop social and emotional competencies and personal and social responsibility, they learn to understand themselves and others, manage their relationships, lives and learning.

This policy strengthens the effective teaching and learning practices already occurring at Holy Family Catholic School that support children's behaviour, learning and wellbeing.

PRINCIPLES

This policy is formed within the mission and values of the Catholic social teachings: love, compassion, justice, reconciliation and hope.

Every person is part of the Body of Christ and includes physical, spiritual, social and emotional growth. Each child's growth is nourished by the many opportunities to develop positive relationships, build resilience and form deep connections in a learning community.

Behaviour is driven by the needs of the individual. The values of justice and reconciliation guide the school community to determine consequences for behaviour. The consequences include the opportunities for learning new behaviours and addressing the underlying needs of children.

POLICY STATEMENT

Behaviour education and the development of personal responsibility at Holy Family Catholic School seeks to protect personal and school community safety, enhance wellbeing, foster responsibility, enable personal growth, inspire positive behaviours, restore relationships and encourage reconciliation.

The development of a safe and supportive learning and play environment for all children includes the implementation of curriculum and a variety of practices that aim to build respectful relationships, address bullying and harassment, personal safety, resilience and social skills.

Holy Family Catholic School seeks to respond to behaviour related issues at the earliest opportunity and with regard to the uniqueness of each situation, the stage of development of those involved, the opportunities for continued growth in personal and social responsibility and with an understanding of the cultural and special needs of all members of the school community.

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RESPONSIBILITIES

All members of the Holy Family Catholic School community contribute to the development of positive behaviour practices and the successful implementation of related policies.

At Holy Family Catholic School, we believe it is a shared responsibility of children, staff and families to:

- Uphold the Holy Family Catholic School Behaviour Education and Personal Responsibility Policy.
- Be proactive in promoting positive behaviours and constructive social relationships.

Responsibilities of Children

- To contribute to a safe and supportive learning and play environment for themselves and others.
- Follow agreed class and yard procedures and expectations.

Responsibilities of Families

- To act as role models in the development of positive relationships.
- To support and respect school staff in maintaining a safe and supportive learning and play environment for all children.

Responsibilities of Staff

- To provide a safe and supportive learning and play environment for all children.
- To develop and maintain inclusive and engaging teaching and learning programs and initiatives for all children with a focus on building social and emotional competencies and the development of personal and social responsibility.
- To implement the processes, procedures and practices for the development of behaviour education and personal responsibility.

Managing violent behaviour from students

Violent behaviour from students will not be tolerated and actions include:

- Remove students and adults from risk presented by student/s
- Students and staff are reminded to keep themselves at a safe distance
- All students are reminded to use 'safe hands, safe feet, safe mouth' as a guide to managing their own behaviours and self-regulating their feelings.
- Sometimes rooms may be evacuated
- Violent behaviour is avoided by the promotion of safety plans and social stories emphasising to children the options they have to keep themselves and others safe
- Our school values of positive emotion, trust and support provide staff and students with a guide to appropriate behaviours and self-assessment of their actions.

Managing violent behaviours from parents

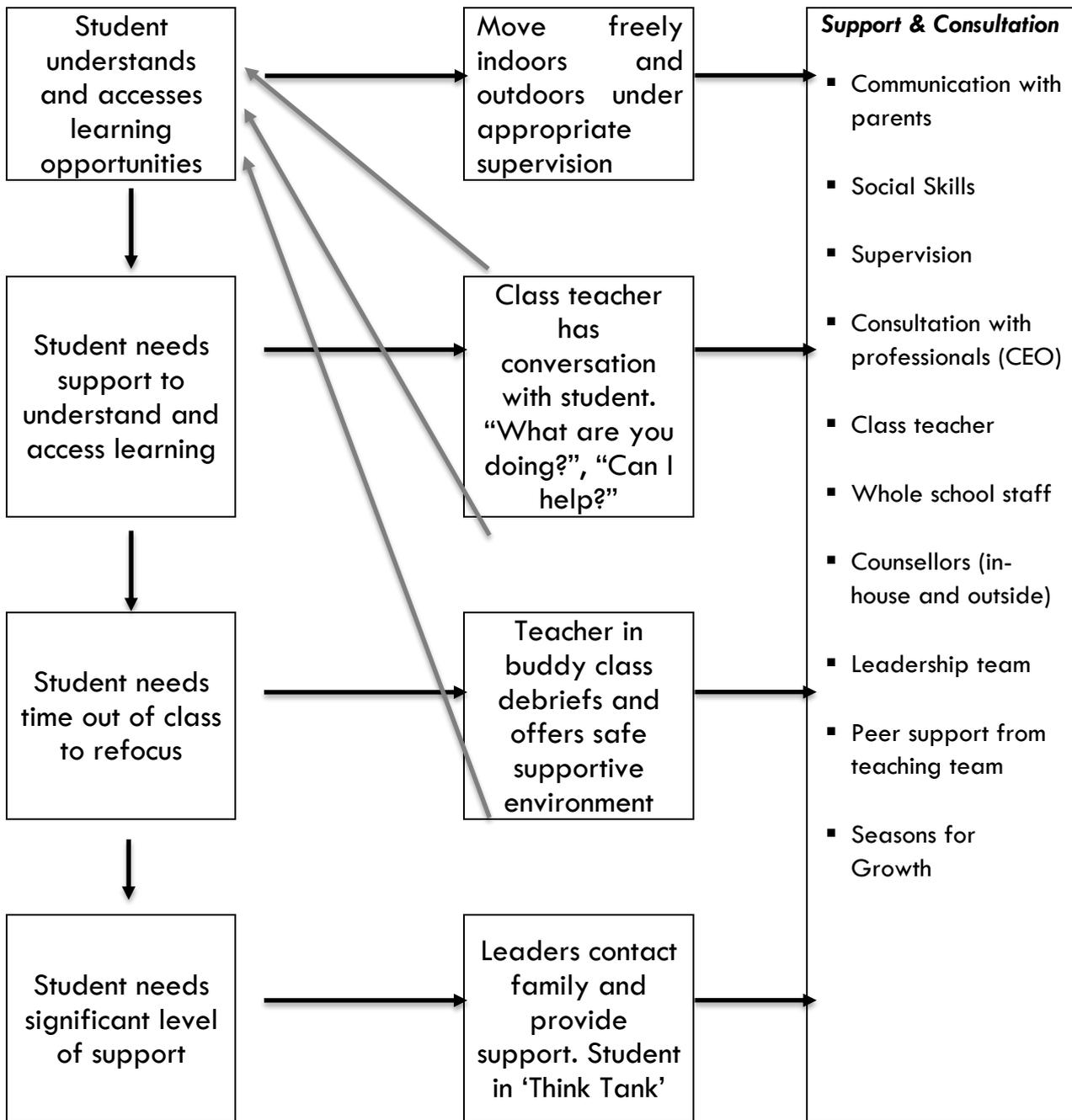
Violent behaviour from students will not be tolerated and actions include”

- Remove students and adults from risk presented by parent/s
- School leadership would be notified for assisted
- If the risk presents, SAPOL would be contacted

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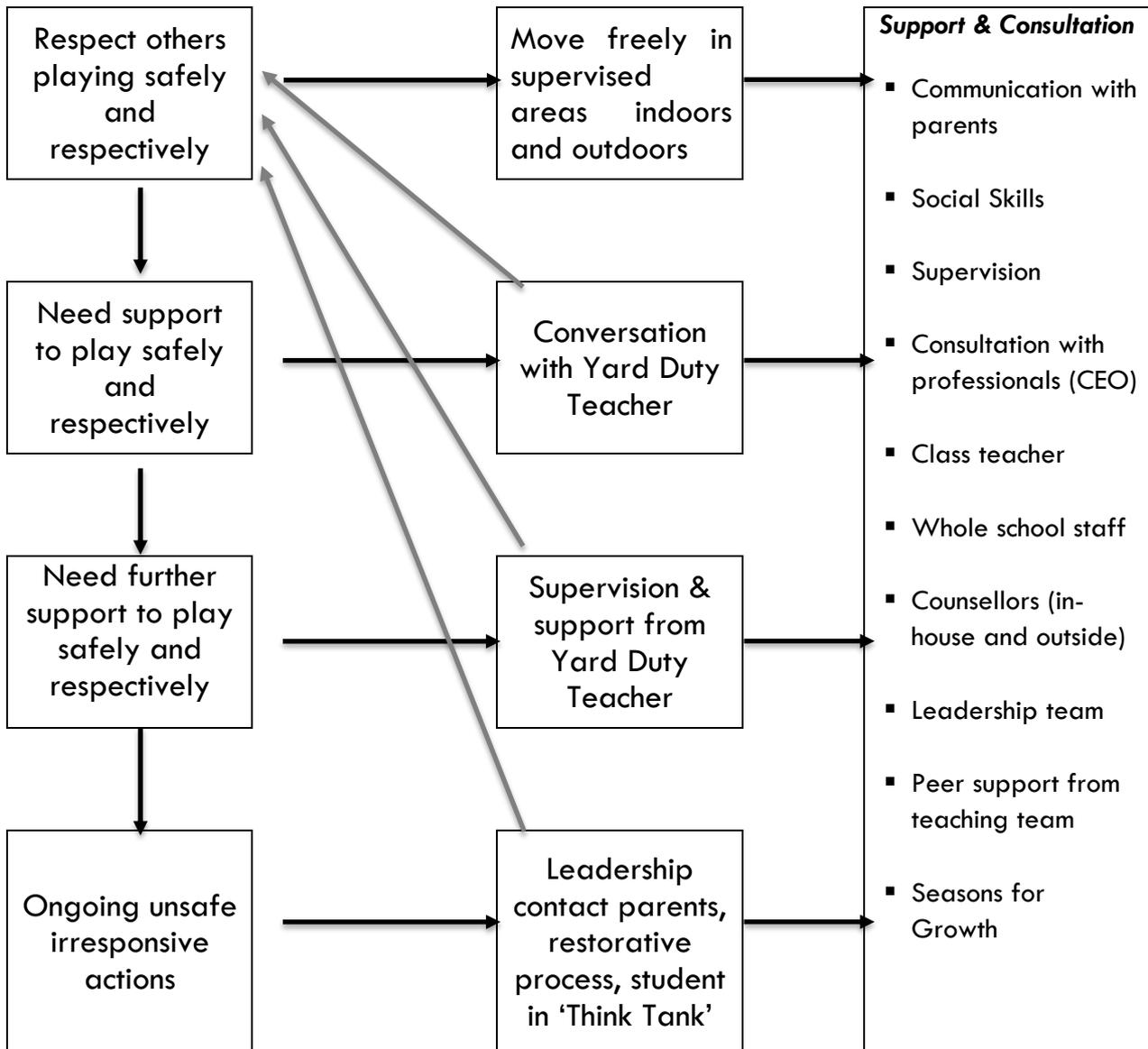
ENGAGED LEARNING



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PLAYING SAFELY AND RESPONSIBLY IN SCHOOL GROUNDS



*If the incident occurs at the end of play period please email Leadership

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