



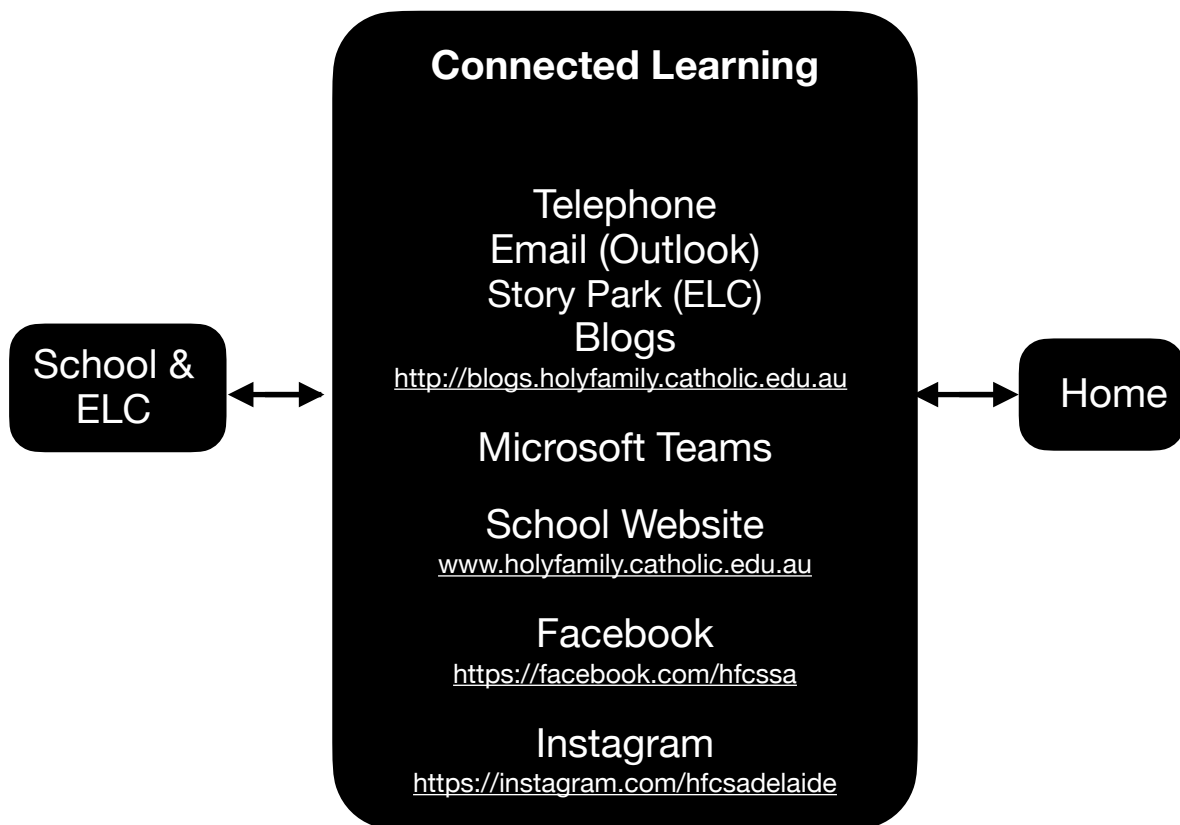
Continuous Learning

ELC to Year 6



Holy Family Catholic School and Alive CELC continues its connections with our community.

Each of our our students from Years 2 - 6 are provided with a MacBook Air laptop. Each teacher is equipped with a MacBook Air and iPad as tools to deliver learning at school and home to our students.



Parent and Student Information for Learning Continuity at home and school

- The school day will begin with teachers posting the daily timetable, activity outline and tasks on the class blog.
- Students will let their teacher know that they are 'in class' by checking in or responding to the activity on the class blog or via email.
- The teachers will keep a record to track and monitor student online learning engagement.
- The class blogs will let students know what they will be working on in the allocated time and which online tools they will need to use e.g, Microsoft Word, Keynote or Microsoft Teams
- Usual break times for recess and lunch will be observed and teachers will not be available during this time to answer student or parent questions.
- Please understand that teachers will not always be able to respond to student or parent questions immediately.
- Please remember we are here to help and our philosophy is to find a way to meet the needs of your family.

LEARNING AT HOLY FAMILY



CONTINUITY



Promote a sense of belonging,
Increase student motivation
Introduce work set for the day.
Engage with the family through phone, video, delivery
Personalise learning
Identify how we can support family.



SPIRIT

*How is this achieved
by students at home
and at school?*

Provide Mindfulness and relaxation strategies
continue class prayer and song.
Promote personal writing, expressive drama, dance, art or singing.
Continue My house, My family, My neighbourhood

Teachers **integrate** a daily 'connecting and coping' with creativity activity.

Use face to face **communication** to share back.

Provide thinking tasks that involve involve sharing personal perspective on current / relevant topics.

Create teacher videos for daily class prayer and song.

Provide mindfulness and relaxation videos weekly. Re-visit my home, my family, my neighbourhood activities that involve students sharing what makes them special - who they are, where they are from.



MIND

Transfer the sense of belonging and familiarity from the classroom to home
Provide student choice in some of their activities.

FAMILY



PHYSICAL



Understand the differences in home and school spaces.
Being realistic in our expectations of students and their families with coping

Engage students and family in daily exercise.
Provide choice in the type of movement.
Consider home environment and physical development of the child.