



2017 Pre-Tertiary Examination Results

Principal's Summary

The Friends' School is proud of its 2017 Year 12 Leavers and their exceptional examination results. In 2017, our students displayed a commitment to their learning and care for one another as they strived for academic excellence.

For some students, their commitment to learning placed them among the highest achieving students in Tasmania and Australia. For many other students, their hard work with studies has resulted in achievements beyond their own initial goals. We would like to acknowledge all students for their achievements.

The 2017 results were also largely due to the dedication of students and staff working in partnership and inspired by the School's belief in the intrinsic worth of each person and its expectation that students will do their best.

Our School actively promotes a strong culture of learning at Friends', which permeates throughout the whole school. Friends' High School teachers strengthen the work that begins in Morris with the IB Primary Years Programme, and this secure grounding typically enables each student to produce their best in Years 11 and 12.

The 2017 results reflect the entire Friends' School community. On behalf of staff and our students, I would also like to acknowledge the contributions from parents, which are integral to Friends' continuing its strong history of delivering leading academic results.

Nelson File

Principal



Friends' students in 2017 enjoyed an excellent set of pre-tertiary results. When making comparisons with previous years, and with other schools and colleges, it is important to consider the total cohort size, as this is not a constant.

Numbers of eligible Year 12 students

	2017	2016	2015	2014	2013	2012	2011
TCE	127	116	140	141	126	124	120
IB Diploma	20	24	17	19	18	33	21
TOTAL	147	140	157	160	144	157	141

Percentage that have successfully completed and attained a TCE and ATAR or the IB Diploma (%)

	2017	2016	2015	2014	2013	2012	2011
TCE + IB	96.6	96.4	98.0	93.7	97.9	98.0	97.9

Average ATAR (Australian Tertiary Admissions Ranking)

	2017	2016	2015	2014	2013	2012	2011
TCE	88.5	86.8	87.6	87.2	85.9	84.5	92.5
IB Diploma	86.9*	88.3*	95.5*	96.2*	97.6*	94.3*	89.8

*For Friends' IB Diploma students, the ATAR is derived from the University of Tasmania ATAR/IB conversion scale.



TCE ATAR Results

	2017	2016	2015	2014	2013
Average ATAR	88.5	86.8	87.6	87.2	85.9
ATAR 98.5+ (Top 100)	15 (12%)	14 (12%)	12 (8.5%)	17%	14%
ATAR 90%+	63 (49%)	54 (46%)	76 (54%)	51%	57%
ATAR 50%+	117 (92%)	105 (90%)	125 (89%)	92%	90%

Percentage of Friends' students, TCE & IB, in top percentiles of the Tasmanian Year 12 cohort

Percentiles	2017 %	2016 %	2015 %	2014 %	2013 %
Top 50%	93	98.4	96.8	91.9	90
Top 10%	47	50	58.6	55	61.1
Top 5%	29	28.5	36.9	37.5	34.7
Top 1%	7.5	8.5	10.9	18.1	13.8

Data Note

Currently, publicly available attainment data published by TASC for the Friends' School does include the IB diploma students in the total students who attend The Friends' School. TASC currently do not recognise IB diploma students who receive a notional ATAR in their percentage of ATAR attainment calculation. Our data, does



recognise IB diploma notional ATAR's, which support their university entrance applications in our calculation of the percentage of students who receive an ATAR and therefore matriculate

'Top 100' candidates in the State

This year 15 Friends' students were included in the listing of 'Top 100' TCE students, while one IB Diploma student also earned a score that would have seen their ATAR ranked in the 'Top 100' in Tasmania. These students' results are also considered to be in the Top 1% of the country.

VET Qualifications

In 2017, Year 11 and 12 students achieved 14 VET unit qualifications. The course units consisted of Fitness (6 students), School-based traineeship (3 students), Childcare (1 student) and Kitchen (4 students).

Pre-Tertiary Pathway

Students at Friends' can achieve their pre-tertiary qualifications through two pathways: the Tasmanian Certificate of Education (TCE) or the International Baccalaureate Diploma Programme (IB). The IB Diploma Programme is recognised throughout the world as a means to qualify for university admission.

Students who study for the TCE are allocated a final result calculated from their best five subjects over two years. The highest possible score is 99.95.

Students studying the IB complete six subjects over two years, each of which is scored out of seven for a possible score of 42. In addition, students may be granted three bonus points for:

- The Extended Essay, and
- Theory of Knowledge.

Therefore the highest possible score in the IB is 45.



About The Friends' School

The groundwork for The Friends' School was first proposed in 1884 when a group of Quakers and local parents requested assistance from English Quakers in starting a school in Tasmania. The official name for Quakers is The Religious Society of Friends; thus the origin of the School's name. The Friends' School was started in 1887 under the guidance of its first Principal – Samuel Clemes.

The Commercial Road campus was purchased in 1889 in North Hobart. Non-Quakers in Hobart and Quakers in all parts of Australia and England gave the means for purchasing the property and effecting necessary alterations. Clemes was an educator ahead of his times. He set about with "great assiduity and thoroughness" to make the School one where education was concerned with every child, not just the few gifted.

Clemes saw education as a preparation for life. He aimed for the school to be conducted in the spirit of the family with high academic endeavour taking its place with the development of practical skills and leisure time interests. He did not encourage academic competition, preferring "the pursuit of learning for its own sake". For this and other reasons, The Friends' School does not rank students by academic results. These founding philosophies still ring true today.

The culture and ethos of The Friends' School is derived because at its core it is a Quaker school. Families from all religious and spiritual traditions are attracted to Quaker schools throughout the world and this is evident at The Friends' School. There are two core principles of Quakerism that have a defining influence on the educational philosophy of all Quaker schools.

The first is that 'there is that of God in everyone' which is clearly stated in the School's Purpose and Concerns statement. In an educational setting, this concept translates into a core belief in the unique dignity of each person that Quaker schools have an obligation to recognise and nurture. All members of the School community share in the obligation to answer what is best in themselves and in others – developing talents to the fullest, and respecting the strengths, efforts and perspectives of all.



The second principle is 'continuing revelation'; the idea that Truth is continually revealed through seeking, experience and reflection. All members of The Friends' School community are on the journey of seeking a way forward together. Students at Quaker schools are encouraged to ask questions, to think both independently and cooperatively, to test ideas against experience and newly received information. All are asked to engage in education as a process of exploration and discovery.

Purpose & Concerns Statement (Mission Statement)

The Friends' School puts into practice on a daily basis the values embedded in the Purpose and Concerns Statement. The Purpose and Concerns serves as the School's mission statement.

The Friends' School is a coeducational Quaker school based on fundamental values such as the intrinsic worth of each person, the recognition of 'that of God' in everyone, the desirability of simplicity and the need to establish peace and justice.

As a learning community, we are concerned for the academic, cultural, physical, social, emotional and spiritual development of each person in our care.

We seek to help our students develop into people who will think clearly, act with integrity, make decisions for themselves, be sensitive to the needs of others and the environment, be strong in service and hold a global perspective.

We believe that these aims can best be achieved with the active support of all members of our School community.