<table>
<thead>
<tr>
<th>WHO WE ARE</th>
<th>WHERE ARE WE IN PLACE AND TIME</th>
<th>HOW WE EXPRESS OURSELVES</th>
<th>HOW THE WORLD WORKS</th>
<th>SHARING THE PLANET</th>
<th>HOW WE ORGANISE OURSELVES</th>
</tr>
</thead>
<tbody>
<tr>
<td>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</td>
<td>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</td>
<td>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</td>
<td>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</td>
<td>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</td>
<td>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</td>
</tr>
</tbody>
</table>

**Kinder**

(Each year Kinder completes four of these)

**CENTRAL IDEA: 1st**
Communities are strengthened when people work together and share values.

**AN INQUIRY INTO:**
- How we are unique
- Our community
- How we share our uniqueness with others

**CONCEPTS:**
Connection, Form, Perspective

**RELATED CONCEPTS:**
Diversity, tolerance

**SPECIALIST CONNECTION:**
Japanese

**CENTRAL IDEA: 4th**
Movement expresses ideas and helps us understand the world.

**AN INQUIRY INTO:**
- What is movement
- How our bodies move
- How we use movement to communicate

**CONCEPTS:**
Form, Perspective

**RELATED CONCEPTS:**
Performance, expression, communication, emotion

**SPECIALIST CONNECTION:**
Japanese, Music

**CENTRAL IDEA: 3rd**
Materials are essential elements of our world.

**AN INQUIRY INTO:**
- Properties and potential of materials
- How materials can be changed
- How the process of design helps us reflect

**CONCEPTS:**
Form, Causation, Change Responsibility

**RELATED CONCEPTS:**
Relationships, Interactions, Transformations

**SPECIALIST CONNECTION:**
Japanese, Music

**CENTRAL IDEA: 2nd**
All living things depend on each other.

**AN INQUIRY INTO:**
- The environments of living things
- The needs of living things
- How people and animals are connected
- How individuals can make a difference to the planet

**CONCEPTS:**
Causation, Connection Responsibility

**RELATED CONCEPTS:**
Needs, interdependence, balance

**SPECIALIST CONNECTION:**
Japanese, Physical Education

Last Modified: 20/2/2018