



**SCHOOL/DEPARTMENT School of Architecture and Planning /Planning
Programme**

COURSE OUTLINE: MUrbPlan 704 2016 Semester 1

1.0 GENERAL COURSE INFORMATION

- Course Code: MUrbPlan 704
- Course Title: People Communities and Planning
- Points Value: 15
- Prerequisites: None
- Restrictions: None
- Course coordinator / teaching staff:
Co-ordinator and teaching: Professor Dory Reeves. Office Hour: TBC
411, 26 Symonds Street. No appointment necessary. Part time students
may need to make an appointment outside this office hour time.

2.0 CLASS CONTACT HOURS

Monday 11am – 12noon and Friday 2pm - 4pm

3.0 COURSE PRESCRIPTION

‘A critical analysis of urban social issues and relevant planning responses.’

4.0 TEACHING AIMS

The aims of this course are to: provide an introduction to the social aspects of planning, to ensure that students understand the issues affecting different groups of people and how planning may respond. Each assignment has been carefully designed to enable you to demonstrate the learning outcomes.

5.0 LEARNING OUTCOMES

On the successful completion of this course, students should be able to:

- Demonstrate an understanding of the social issues affecting individuals, families and communities in urban areas, including the provision of social infrastructure.
- Demonstrate an understanding of relevant current urban planning and urban design responses.
- Formulate policies, plans and urban design responses for a more inclusive and sustainable urbanism.
- Demonstrate an understanding of cultural competency and the ability to apply the concepts within a range of cultural contexts.
- Demonstrate an understanding of qualitative research methods and the ability to apply them in practice.
- Develop Academic Literacy Skills or knowing what information planners need to access in order to learn how to plan.

The course is divided roughly into 2

Part 1 weeks 2-6 issues for individuals and communities case study of public space

Part 2 weeks 8-12 approaches and tools

INDICATIVE PROGRAMME

Week / date	Monday	Friday
Wk 1 Starts Monday February 29th	Introductions; Aims, What you can get from this course; Assessment; Learning platform; Terminology: people, families, communities, infrastructure, inclusive, sustainable. Questions	Using the KETSO facilitation tool which can be used as a participative planning tool we will explore: How you experience the city? What needs and priorities you have? Which of these are social issues? Discussion Checking what skills you have; Academic literacy; literature searching; report writing; Refworks; apps for recording photos
Wk 2 Starts Monday March 7th	The Global context – Sustainable Development Goals New Zealand – Aotearoa Context; social well-being Auckland context – Plans - Auckland Plan Auckland Unitary Plan Urban Design Manual	Assignment 1 discussion Workshop to understand how our perceptions affect the decisions we make and the approach we take to different situations.
Wk 3 Starts Monday March 14th	Safe inclusive cities – isn't that the issue? Site assessment tool - to investigate safety; What, How, Who, When and Why (TBC)	Auckland inner city neighbourhood, community or both Meeting individuals and representatives Finding out the role public space plays Different kinds of space People's right to space The bonus floor spaces and the role they play Using a site assessment tool
Wk 4 Starts Monday March 21st	Undertaking a literature search of bonus floor provisions Using Refworks (Computer Lab session with Caroline Foster-Aitken TBC)	GOOD FRIDAY
Wk 5 Starts Monday March 28th	EASTER MONDAY	Site visits. (Locations TBC)

Wk 6 Starts Monday April 4th	Easy read summaries – how to produce a really great one Making a quick presentation – Getting the key points across	Presentation of site assessments Outstanding queries raised by site visits How to Address these in the report?
Wk 7 Starts Monday Apr 11th MID SEMESTER STUDY BREAK Apr 18 th -23rd	Feedback on the Assessments; Sharpening them up.	Final submission Ass 1 12noon Part 2 of the course: Assignment 2 released; Social well-being and planning in NZ Inclusiveness and the equity gap Who is affected and how?
Wk 8 Starts Monday April 25th	ANZAC DAY	Understanding intersectionality before we go any further
Wk 9 Starts Monday May 2nd	Gender Sensitive.	The age friendly city and universal design speaker Anne Marie Coury
Wk 10 Starts Monday May 9th	Getting to grips with Advisory Panels with Greg Mrogan from Auckland Council	Barrier free – accessible environments Vivian Naylor
Wk 11 Starts Monday May 16th	Impact assessments Feedback on assignment 1 from the assessor	Assignment 2 Workshop Writing tips

Note: Auckland Conversations events take place on week 2 and 3 and you may well find them helpful in getting to know the city; how it works and the kind of people who are shaping thinking in the city. Register your interest with Auckland Council <http://conversations.aucklandcouncil.govt.nz/> and they will send you reminders and advise of future Conversations.

Assignment 1

The aim of assignment 1 is to introduce you into the process of understanding a city from both an individual and community perspective. You will do this by using the site assessment tool introduced in week 3 and the information gained from the discussions with representatives of the inner city residents to understand the role of small pockets of different types of spaces resulting from the planning consent process.

The assignment requires you to put together a 2000 word (10-12 page) report containing the following:

- Easy read executive summary
- Introduction setting out the purpose of the report
- Explanation of the bonus space issue from the neighbourhood group perspective
- Photos and maps showing the current state and location of your allocated sites and sharing on Dropbox.
- Summary of the site assessment undertaken using the site assessment tool introduced in week 3
- Critique of the site assessment tool
- Conclusion
- Self-reflection of the process

The assignment must be written in formal language using correct spelling and grammar. All information sources used are appropriately referenced using the APA style, both within the text and in the bibliography

Marking Criteria for Assignment 1	A	B	C	D FAIL
1500-2000 word report				
Easy read exec summary (20%)				
Intro (5%)				
Explanation of bonus floor provisions (10%)				
Photos and maps in report and on Dropbox (10%)				
Summary of site assessments (20%)				
Critique of site assessment tool (20%)				
Conclusions (5%)				
Self reflection of the process (10%)				

Assignment 2 will be announced before the mid semester study break

Based on desk based research, prepare a 2500 word report for 1 of the Auckland Council Advisory Group Panels:

- 1) Identifying, the lived experiences; issues, needs and priorities facing a particular group of people in relation to the equity gap
- 2) Suggesting what a new urban agenda for Habitat III would need to address.

The list of Auckland Demographic Advisory Panels

see <http://www.aucklandcouncil.govt.nz/en/aboutcouncil/representativesbodies/advisorypanels/pages/aboutadvisorypanelshome.aspx>

For example:

Seniors Advisory Panel

Pacific People's Advisory Panel

Ethnic Peoples Advisory Panel

Youth Advisory Panel

Disability Advisory Panel

For example a group could be 1 of the following: seniors (either 65-75; 76-85; or over 85); young people; single parents; people with a specific disability. Take account of and look for material on the intersection of your chosen group with Maori.

Everyone is encouraged to join eSocSci and register on the Habitat III network group:

<<http://www.esocsci.org.nz>>

Basic Marking metric:

50% of the mark will be allocated to 1) identifying the lived experiences; issues, needs and priorities facing a particular group of people in relation to the equity gap. It is important that the introduction to the report sets out how you have gone about the search for material; databases and key words used.

25% of the marks will be allocated to 2); noting that one of the intentions of Habitat III Agenda is 'Integrating equity to the development agenda' and the context includes the Universal Sustainability Goals. The new urban agenda is about: urban rules and regulations; urban planning and design and municipal finance and for the purpose of this assignment focus on urban planning and design in other words what will make the city work better for everyone; including your chosen group.

25% of the marks will be allocated to formatting and Refworks.