The Sustainable Development Goals are at the center of the Victoria International Leadership Programme. An extracurricular programme at Victoria University of Wellington, the VILP is a multi-faceted opportunity for students to expand their worldview, increase their global competency and develop as active and involved global citizens. The programme has been in place for over a decade and has direct links to two Sustainable Development Goals.

Quality Education
As an extracurricular programme, the VILP complements a high level of educational instruction at the University. In order to complete the programme, students must participate in series of seminars, attend speaker events and complete experiential activities (such as volunteering or studying abroad). The VILP aids in expanding students’ knowledge of global issues and fosters cross-cultural engagement. It is available to all students enrolled in a degree at VUW—international, domestic, undergraduate and graduate. With over 50 exclusive VILP seminars, 250 speaker events, and numerous experiential activities, it offers a rare opportunity to network with academics, diplomats, and the local and broader community by delving into a variety of global and international issues.

Sustainable Cities and Communities
One of the five key themes of the VILP is sustainability. As a program, we place great emphasis on offering opportunities for students to learn more about sustainable practices, get involved with on campus environmental groups and get out in the community and gain points for experiential activities such as ghost fishing, beach clean ups and tree planting.

We have multiple seminars and speaker events that focus on a variety of topics under the sustainability umbrella, encouraging students to be thoughtful at home, at university and in the wider community.

We work directly with the private, public, government and non-profit sectors for the three components of our programme.

The outcomes of the VILP:
• Students are empowered to address global challenges using the VILP as a framework. The opportunity is created for them to transform themselves by making substantive contributions to local, national and international communities through civic engagement.
• Advancing the University’s educational mission and providing a base to pursue multiple international opportunities through the VILP framework of outreach and engagement with external stakeholders and communities. In addition, producing students who understand meaningful global citizenship.
• Enhancing students’ leadership skills, international knowledge and intercultural awareness to achieve global competency; cultivating an understanding of the links between leadership, culture and communication in the contemporary global environment.
• Engagement with partner organisations, external stakeholders and students in projects and activities which enhance community awareness, global citizenship and skill development, as well as contributing to New Zealand’s knowledge economy and understanding of civic engagement.

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Most relevant SDGs: