

Guide for teachers

The pedagogical framework

The Issue

Students need to develop multiple capabilities during their time at university if they are to be equipped for their futures. But academics are uncertain how to teach all these capabilities within the confines of their courses.

So why not just teach disciplinary knowledge?

Our students will live in a world characterised by volatility, uncertainty, complexity and ambiguity. Academic staff are keen to prepare students for their futures but are not sure how to do this alongside teaching their disciplines.

What are these capabilities?

Universities' graduate profiles capture the capabilities students will need to thrive in their lives and careers. The capabilities include abilities such as: independence, lifelong learning, being open minded, culturally competent, creative, and inventive. The vision is for university education as transformational i.e. students will graduate not only knowing more and being able to do more but they will be becoming more.

What assumptions does the framework make?

The model assumed that the basics are in place including:

- Curriculum alignment
- Constructive and collaborative learning designs

How does the framework relate to what we are used to?

Usual practice	Transformational teacher's practice
Share course outline and learning outcomes	Enthuse students about the course
Give lectures	Enable students to explore, connect and plan
Set exercises or readings	Enable varied practicing, feedback and reflection integrating multiple capabilities
Assess and grade Knowledge	Exhibitions and demonstrations of capabilities which are graded but also celebrated

What can I do to help myself or my team adopt some of these practices?

There are a whole host of guides, case studies, tools and workshops available on the project website.

The 4 Guides

If viewing this guide on an electronic device (computer, iPad, etc.), click on the titles or pictures of the following 4 guides to be linked to their location on the internet.

Enthuse



Explore



Extend



Exhibit



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For more information, contact
s.geertshuis@auckland.ac.nz

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