The Future of Work
Universities are charged with preparing their graduates for their future employability, but that future is unknown. Current thinking is that our graduates will need a host of personal and professional capabilities if they are to thrive in their lives and careers. These capabilities are captured in universities’ graduate profiles.

The Teaching Challenge
Interviews with teaching staff revealed that while they are committed to preparing student for their futures they are unsure about what this means for their teaching practice. Many interviewees were uncertain how to teach ‘future-ready’ capabilities especially when it involved bringing about transformative changes in students’ thinking and beliefs.

The Proposal
- Develop an evidence-based pedagogical framework for transformational teaching that is easy to understand and apply
- Develop resources to support others in applying the framework

The Partnership
- Reviewed the literatures on transformative learning, the transfer of learning and transformative teaching
- Developed a simple summary framework to guide teaching for transformation
- Developed, tested and iteratively refined the framework through a series of four studies
- Designed and evaluated a suite of resources to support changes in teaching practices
- Delivered a national programme of workshops

Reports, Guides & Case Studies
In addition to formal reports and case articles, we are preparing short guides and case studies for:
- Teaching staff
- Programme leads
- Employers
- Co-curricular providers
- Students

Tools and Resources
Tools, templates and workshop materials will be available for teaching staff and academic developers to support the following:
- Identifying employability capabilities
- Working with the challenges of employability
- Embedding employability in sessions
- Designing courses for transformational teaching and employability
- Embedding employability in programmes and qualifications
- Levelling the employability playing field

CONTACTS
- Professor Susan Geertshuis (s.geertshuis@auckland.ac.nz)
- Dr. Rob Wass (rob.wass@otago.ac.nz)
- Tim Watts (tim@talentwire.co.nz)
- Dr Kensington-Miller (b.kensington-miller@auckland.ac.nz)
- Dr Sean Strum (s.sturm@auckland.ac.nz)
- Professor Jennifer Curtin (j.curtin@auckland.ac.nz)
- Professor Helena Cooper-Thomas (helena.cooper@aut.ac.nz)
- Professor Gavin Brown (g.brown@auckland.ac.nz)
- Dr Annette Dunham (a.dunham@auckland.ac.nz)
- Associate Professor Jennifer Lees-Marshment (j.lees-marshment@auckland.ac.nz)
- Brendon Potter (b.potter@auckland.ac.nz)
- Narissa Lewis (narissa.lewis@auckland.ac.nz)
- Dr. Bernadette Kewstubb (bernadette.knewstubb@vuw.ac.nz)
- Peta Mobberley (p.mobberley@auckland.ac.nz)
- Dr. Qian Liu (qian.liu@otago.ac.nz)

www.futurereadygrads.ac.nz