

THE PROBLEM

The Future of Work

Universities are charged with preparing their graduates for their future employability, but that **future is unknown**. Current thinking is that our graduates will need a host of **personal and professional capabilities** if they are to thrive in their lives and careers. These **capabilities are captured in universities' graduate profiles**



The Teaching Challenge

Interviews with **teaching staff** revealed that while they are **committed to preparing student** for their futures they are **unsure about what this means** for their teaching practice. Many interviewees were uncertain how to **teach 'future-ready' capabilities** especially when it involved bringing about **transformative changes in students' thinking and beliefs**



The Proposal

- Develop an **evidence-based pedagogical framework** for developing future-ready capabilities that is **easy to understand and apply**
- Develop **resources to support others** in applying the framework

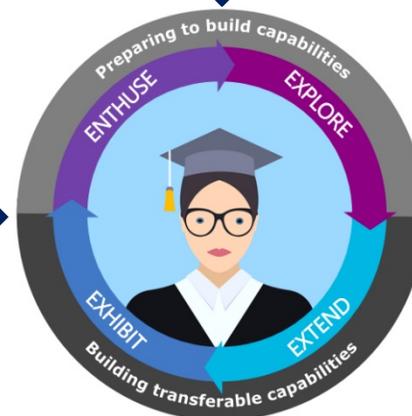
THE SOLUTION

The Partnership



The Project

- **Reviewed the literatures** on learning theories and capability development
- Developed a **simple summary framework** to guide teaching for transformation
- **Developed, tested and iteratively refined** the framework through a series of four studies
- Designed and evaluated a **suite of resources** to support changes in teaching practices
- Delivered a **national programme** of workshops



RESOURCES

Reports, Guides & Case Studies

In addition to formal reports and articles we have prepared short guides and case studies for:

- **Teaching staff**
- **Programme leads**
- **Employers**
- **Co-curricular providers**
- **Students**

Tools and Resources

Tools, templates and workshop materials is available for teaching staff and academic developers to support the following:

- Identifying future-ready employability capabilities
- The challenges of developing future-ready employability capabilities
- Embedding future-ready capabilities in sessions
- Designing courses for transformational teaching and future ready capability development
- Embedding future-ready capabilities in programmes and qualifications
- Levelling the employability playing field

CONTACTS

- Professor Susan Geertshuis (s.geertshuis@auckland.ac.nz)
- Dr. Rob Wass (rob.wass@otago.ac.nz)
- Tim Watts (tim@talentwire.co.nz)
- Dr Kensington-Miller (b.kensington-miller@auckland.ac.nz)
- Dr Sean Strum (s.sturm@auckland.ac.nz)

- Professor Jennifer Curtin (j.curtin@auckland.ac.nz)
- Professor Helena Cooper-Thomas (helena.cooper.thomas@aut.ac.nz)
- Professor Gavin Brown (gt.brown@auckland.ac.nz)
- Dr Annette Dunham (a.dunham@auckland.ac.nz)
- Associate Professor Jennifer Lees-Marshment (j.lees-marshment@auckland.ac.nz)

- Brendon Potter (b.potter@auckland.ac.nz)
- Narissa Lewis (narissa.lewis@auckland.ac.nz)
- Dr. Bernadette Kewstubb (bernadette.knewstubb@vuw.ac.nz)
- Peta Mobblerley (p.mobblerley@auckland.ac.nz)
- Dr. Qian Liu (qian.liu@otago.ac.nz)