

Observer: _____

Developing Digital Worlds: Classroom Observation Tool

3 min Focus on Teacher Instruction			3 min Rove of Students Independent of Teacher – Screen/Student Focus		
Record Time: Block #: 1	Main Student Grouping: <input type="checkbox"/> Whole class <input type="checkbox"/> Group /Pairs <input type="checkbox"/> Individual	General description of tasks and any texts:	Main Student Grouping: <input type="checkbox"/> Whole class <input type="checkbox"/> Group /Pairs <input type="checkbox"/> Individual	General description of tasks and any texts:	Computer Mediated / F-T-F (Circle)
		Open / Closed (Circle)		Open / Closed (Circle)	
Critical Thinking <input type="checkbox"/> Justify <input type="checkbox"/> Evaluate /Reflect <input type="checkbox"/> Credibility <input type="checkbox"/> Critique <input type="checkbox"/> Other					CM
					F-T-F
Critical Literacy <input type="checkbox"/> Power <input type="checkbox"/> Agenda <input type="checkbox"/> Positioning <input type="checkbox"/> Other					CM
					F-T-F
Argumentation <input type="checkbox"/> Claim <input type="checkbox"/> Warrant <input type="checkbox"/> Evidence <input type="checkbox"/> Form conclusion <input type="checkbox"/> Other					CM
					F-T-F
Self- Regulation <input type="checkbox"/> Teaching supporting effortful control <input type="checkbox"/> Transfer locus of control <input type="checkbox"/> Goal setting <input type="checkbox"/> Strategy <input type="checkbox"/> Agency <input type="checkbox"/> Other					CM
					F-T-F
Empathy <input type="checkbox"/> Perspective taking <input type="checkbox"/> Regard for being in another’s position <input type="checkbox"/> Teaching supporting pro-social behaviour <input type="checkbox"/> Caring learning relationships <input type="checkbox"/> Other					CM
					F-T-F
Collaborative Reasoning <input type="checkbox"/> Reason together <input type="checkbox"/> Weigh evidence <input type="checkbox"/> Debate <input type="checkbox"/> Other					CM
					F-T-F

1 Minute Recording Interval

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