

GOAL 3: Research portfolio development

Objective 3.1

Identify investigator-led concepts

Actions

- Actively link with our collaborators for specific funding calls
- Hold workshops for idea generation

Progress measures

- 1-2 funding applications submitted per year
- One idea generation workshop completed by the end of 2022
- A report on the engagement and feedback of this process with Māori, Pacific peoples and consumers

Objective 3.2

Actively seek trial/study concepts to address inequity

Actions

- Build on partnerships and collaborations developed under objectives of Goals 1 and 2 to identify research ideas addressing inequity
- Run focused workshops based on funding calls and areas of engagement and need

Progress measures

- A research funding application developed and submitted
- One idea generation workshop with Māori researchers completed by the end of 2022

Objective 3.3

Facilitating research activity wider scope by forming collaborations with researchers in other relevant disciplines (surgery, radiation, population health, service delivery, primary care, prevention, equity, rehabilitation and supportive care)

Actions

- Write to cancer health professionals and academics in fields outside of medical oncology (currently dominates research activity) to build awareness
- Hold a CTNZ Annual Scientific Meeting (ASM) with a focus on broader collaboration

Progress measures

- A register of interested collaborators, health disciplines and potential research topics by end of 2023
- Increased representation from areas outside medical oncology in speakers and attendees at CTNZ ASMs by end of 2023

Objective 3.4 Use data to inform research portfolio	
Actions <ul style="list-style-type: none">• Carry out research to inform policy in relation to timely and equitable access to cancer care across the continuum• Explore opportunities to consolidate clinical data from DHB sites to determine areas of inequity	Progress measures <ul style="list-style-type: none">• Submitted funding application by end of 2024