

Day 1, Saturday 10 July 2021 10:00 to 16:45 plus Welcome Reception			
(L) = In Person			
(Rec) = Pre-recorded with captions			
Saturday 9:00 Registration Desk Opens			
Saturday 10:00 to 10:30 - Opening (OGGB5 260-051)			
Saturday 10:30 to 10:45 Welcome and housekeeping notices from the Conference Convenor			
Saturday 10:45 to 11:15 Opening address by the Disability Rights Commissioner			
Saturday 11:15 to 11:45 Morning Tea (30 minute Break)			
Session 1: Saturday 11:45 to 1:00			
	Room A - Session 1-A OGGB5 (260-051)	Room B Session 1-B Case Room 2 (260-057)	Room C - Session 1-C Case Room 3 (260-055)
11:45	Catriona McBean A History of Disability Sport Policy in Aotearoa New Zealand (L)	Michelle Ralston <i>Challenging ableism in Australian anti-discrimination law and education policy (Rec)</i>	Constanza Lopez-Radrigan <i>Devices of Biopower, Medicalization and Disability: Desecration, Bio/Thanatopolitical Reconfigurations and Resistances from the Global South (Rec)</i>
12:10	Toni Bruce Traversing the abled/disabled binary: The impact of nationalism on media discourses of the Paralympics (L)	David Connor, Beth Ferri. Identifying Ableism in Teacher Education and Schools: Stories from the Field. (Rec)	Beth Ferri, David Connor, Subini Annamma. Growing Disability Critical Race Theory: Some Recent Inquiries at the Intersections of Disability and Race (Rec)
12:35		Mukti Thapaliya Social construction of the educability of students with and without disabilities: A case from Nepal (Rec)	Sandra Yellowhorse The Pathway Forward: Disability politics during the time of Covid-19 (L)
Saturday 13:00 to 14:00 Lunch (60 minute break)			
Session 2: Saturday 14:00 to 15:15			
	Room A - Session 2-A OGGB5 (260-051)	Room B Session 2-B Case Room 2 (260-057)	Room C - Session 2-C Case Room 3 (260-055)
14:00	Kate McAnelly, Michael Gaffney <i>Tūranga mo ngā mokopuna: Realising the right to inclusive early childhood education (L)</i>	Lzz Johnk <i>Shifting Roots: Reimagining Disability Studies and Mad Studies Through Women of Colour Feminisms (Rec)</i>	Sally Hill: <i>Screening Ableism: Disability in cinema from Italy to Aotearoa (L)</i>
14:25	Edith Bulle <i>Building a strong foundation: Does playing games together support the transition to school? (Rec)</i>	Noah Romero: <i>Disabled BIPOC in SDE – DisCrit and Self-Directed Education (L)</i>	Jan Valle <i>Using applied theatre to interrogate disability with an integrated theatre company (Rec)</i>
14:50	Amy Cloughton <i>Can we do that? Exploring opportunities for nature play for children with impairments (Rec)</i>	Hilary Stace <i>Eugenics, ableism and the Royal Commission on Historic Abuse (L)</i>	Enrica Zaninotto <i>Performing unconscious Ableism: the Victorian novel as a conservative archetype (Rec)</i>
Saturday 15:15 to 15:45 Afternoon tea (30 minute Break)			
Saturday 15:45 to 16:45 Featured Panel on Disability Justice (Part 1) - Room: OGGB5 (260-051)			
Saturday 16:45 Welcome Reception - mix, mingle and nibbles			
Day 2, Sunday 11 July 2021 10:00 to 17:00			
Sunday 10:00am Registration re-opens with tea and coffee available			
Sunday 10:30 to 11:30 Keynote presentation David Mitchell & Cameron Mitchell (Room: Case Room 2 – 260-057)			
Sunday 11:30 to 11:45 notices and transition to sessions			
Session 3: Sunday 11:45 to 12:45			
	Room A - Session 3-A OGGB5 (260-051)	Room B Session 3-B Case Room 2 (260-057)	Room C - Session 3-C Case Room 3 (260-055)
11:45	Rachel Noble <i>Challenging Ableism within a DHB COVID-19 Vaccination (L)</i>	Gracen Brilmeyer <i>Accessing History: Disabled archival users and the affect of in/accessibility (Rec)</i>	Aspen Lillywhite <i>Knowledge production of disabled undergraduate students: Perspectives of disabled students (Rec)</i>
12:10	Nic McKenzie <i>What do you mean, "I'm not competent"?</i> (Rec)	A. Marisport & Dr. Hiteshkumar Thakkar <i>Impact Analysis Of Work Environment Of Employees With Disability In The State of Gujarat, India (Rec)</i>	Christina Ledford <i>Impact of COVID-19 on Students with Disabilities. (Rec)</i>
12:35	Neera Jain <i>Willful hermeneutical ignorance? Conceptualizing disability's ontological erasure in medical education curricula as epistemic injustice (L)</i>	Matt Frost <i>"Taking the Queen's Shilling" Confronting Ableism in the Public Service (L)</i>	Phil Kane <i>Support for Students with learning disabilities in New Zealand university bridging programmes (L)</i>
Continued Day 2, Sunday 11 July 2021 10:00 to 17:00			
Sunday 13:00 to 14:00 Lunch (60minute break)			
Session 4: Sunday 14:00 to 15:15			
	Room A - Session 4-A OGGB5 (260-051)	Room B Session 4-B Case Room 2 (260-057)	Room C - Session 4-C Case Room 3 (260-055)
14:00	Nicolina Newcombe <i>The Ableism of a Singular Literacy: Redefining Literacy Competencies for People with Learning Disabilities (L)</i>	Maria Karmiris <i>Cripistemologies and Resisting the Calls to Return to Normal (Rec)</i>	Chiara Salvatore <i>Environmental education within academic literature: The role and impact of environmental education for disabled people (Rec)</i>
14:25	Ramona Schwartz-Johnston <i>Ableism in conversation: constructs of voice and communication for children who do not speak (Rec)</i>	Madeleine Dewelles <i>Confronting ableism through the Canadian Down Syndrome Society's "Anything But Sorry" Campaign (Rec)</i>	Florencia Herrera <i>'I'm the mother': Experiences of mothers and fathers with disabilities in Chile (Rec)</i>
14:50	Maqymseah Ninces <i>Bread and Roses: The Lived Experience of Subtle Ableism (L)</i>	I-wei Huang <i>Transforming ableism: an insight from five caregiver's working narratives (Rec)</i>	Brielle Lillywhite <i>Using ability expectation exercises as a tool to investigate ability-based judgments of undergraduate STEM students (Rec)</i>
Sunday 15:15 to 15:45 Afternoon Tea (30 minute break)			
Session 5: Sunday 15:45 to 17:25			
	Room A - Session 5-A OGGB5 (260-051)	Room B Session 5-B Case Room 2 (260-057)	Room C - Session 5-C Case Room 3 (260-055)

15:45	SYMPOSIUM: UNRAVELLING VOICES TO EXPLORE AGENCY AND BELONGING THROUGH PLAY AND LEARNING 1.		
	1. Amy Cloughton Agency, play, disability, and belonging – an exploration of negotiation in play-based learning	Yvonne Wechuli Material consequences of ableist feelings between violence and emotion work. (Rec)	Gail Bingham <i>Using Supported Decision-Making to Assist People with Intellectual Disabilities to Consent to the Covid-19 Vaccine</i> (L)
	2. Alison Li Listening to the voice of silent dialogues in storying-play		
16:10	3. Evelyn Christina Peer Culture Assemblages in a New Zealand Primary School	Patsie Frawley <i>Ableism and sexual citizenship: people with learning disabilities living and loving</i> (L)	Chiara Salvatore <i>Environmental action and youth: The case of disabled youth</i> (Rec)
16:35	Discussant: Roseanna Bourke	Thi My Hanh Nguyen <i>The Voice of Parents: Factors Affecting Access to Education of Children with Hearing Impairment</i> (Rec)	Shruti Bobade <i>Self Determination research: Future direction towards Mental Capacity</i> (L)
17:00	Badhooora Naseer <i>Segregation does not work for students with special needs?</i> (L)	Penelope Carroll <i>A parent's dilemma: chasing normal versus fighting for acceptance of difference</i> (L)	Nika Deitch <i>Pandemic Reimaginings: Lessons learned from the impact of Covid-19 on disabled women and women-aligned students</i> (Rec)
Day 3, Monday 12 July 2021 10:00 to 13:00			
Monday 9:30am Registration re-opens with tea and coffee available			
Monday 10:00 to 11:00 Keynote presentation Huhana Hickey - Room: Case Room 2 (260-057)			
Monday 11:00 to 11:30 Morning Tea (30 minute break)			
Session 6: Monday 11:30 to 11:55			
	Room A Session 6-A Case Room 2 (260-057)	Room B Session 6-B Case Room 3(260-055)	
11:30	Shanti Ameratunga <i>Inclusive Streetscapes: a call to address ableist practices and policy neglect in the transport sector</i> (L)	IGNITE TALKS - 5 talks, 5 mins each 1. Yayoi Mashimo <i>No Slides, No Lecture: Breaking Barriers in the Pedagogy of Art History</i> 2. Tayla Muir <i>Voices in the void</i> 3. Catriona McBean <i>Bridging the divide between research and practice in disability sport in Aotearoa New Zealand</i> 4. Jason Zhou <i>Improving access to community pharmacy services for disabled people in Aotearoa New Zealand.</i> 5. Penelope Carroll <i>Raising awareness of - and tackling - everyday disabling ableism</i>	
11:55	Wei Zhou <i>How do mobility scooter users and pedestrians view each other in conflict of shared space</i> (Rec)	Joel Snyder <i>Audio Description: If Your Eyes Could Speak</i> (Rec)	
Monday 12:20 to 12:50 Featured Panel on Disability Justice (Part 2)			
Monday 12:50 Poroporoaki and close			