Learning & Teaching Development
Te Tumu Herenga

Study Skills Hubs
(Faculty Canvas Hubs)
Who are we and what do we do

We help all students:
• transition to studying at the University
• understand the expectations of academic study
• achieve their academic goals

We:
• raise staff awareness of the needs of a diverse student body
• work with staff to embed academic literacy and English language development resources into courses.
Who are we and what do we do

Learning and Teaching Development

Services to Māori & Pacific
Provides academic skills and leadership development for Māori & Pacific students:
- Te Fale Pouāwhina
- Leadership through Learning

Study Skills Development
Provides academic and information literacy development
Undergraduate students:
- Learning essentials
- Subject guides
- Academic skills workshops
- Consultations
- Canvas hubs
- Faculty support
- Referencing

English Language Enrichment
Provides English language development for EAL and international students (both PG and UG):
- Let's Talk
- Writing in English workshops
- Referrals from DELNA
- Consultations
- Faculty support

Inclusive Learning
Provides learning support for Neurodiverse students (both PG and UG):
- Support groups
- Screenings
- Learning support consultations
- Special conditions
- Faculty support
Why did we develop faculty canvas hubs?

LTD Service Delivery Model:
• Online first approach except for identified priority groups
• Most students access our services online.

Existing online self-help resources
• Learning essentials
• Subject Guides
• write@uni
• ELE Online
• QuickCite

The problem:
Inconsistent and inequitable access to Canvas resources which provide application of transferrable skills with a faculty lens.
To enable **equitable and sustainable access** to core instructional and point of need **academic and information skills** resources specific to faculties

**Create faculty hubs in Canvas that:**

- focus on transferrable skills within the context of specific faculties.
- scaffold student learning and provide opportunities to test learning via interactive activities.
- complement and align with our other Tier 0 resources.
- are sustainable and can be utilised across multiple programmes.
- reflect feedback from students and academic staff.
What does this mean?

For students
- Faculty lens.
- 24/7 access.
- Self help / self paced.
- Interactive elements (H5P).
- Familiar Canvas platform.

For academics
- Faculty aligned content.
- Can be embedded in Canvas courses easily along with Learning essentials.
- Learning Advisers can partner to scaffold, embed, and import content.

For our team
- One place to develop content in.
- Teaching/consultation tool.
- Sustainable and scalable.
- Interactive, can be scaffolded.
- Alignment with Learning essentials, workshops, hubs, and more
Every faculty is different. Find out about learning in your discipline.

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<thead>
<tr>
<th>Creative Arts &amp; Industries</th>
<th>Arts</th>
<th>Business and Economics</th>
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<tbody>
<tr>
<td>This hub is designed to help you develop key academic skills in finding information and assignment writing. It also provides links to additional support and expert services.</td>
<td>This hub guides you through the process of completing an Arts essay assignment from understanding your topic, finding good information, to writing and referencing.</td>
<td>This hub links you to key academic skills resources and support services available to you through Te Tumu Herenga</td>
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<th>Law</th>
<th>Education and Social Work</th>
<th>Science</th>
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<tr>
<td>This hub will guide you through the legal research and writing process, including finding and using case law, legislation, and secondary sources for New Zealand and other jurisdictions.</td>
<td>This hub will help with your Education and Social Work assignments, including resources on finding information, writing, referencing and more.</td>
<td>This hub provides information about learning at university, including advice on writing your assignments, referencing, other key academic skills, and support services.</td>
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<th>Medical and Health Sciences</th>
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<td>This hub introduces study and research skill resources, additional support, and expert services available in Libraries and Learning Services. It will help you develop</td>
<td>This hub supports the development of your study skills through university level resources necessary for university life, as well as FMHS specific content and strategies to</td>
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https://learningessentials.auckland.ac.nz/learning-at-university/academic-skills-in-your-discipline/
Embedding hubs in Canvas courses

Menu
- Announcements
- Assignments
- Grades
- Modules
- Files
- Panopto Video
- Syllabus
- Reading Lists
- Arts Essay Skills Hub
- Cover Sheet
- SET Evaluations

Modules
- Legal Research - Module 2: Case Law
  - Introduction to Case Law
  - Case Law Basics
  - Reported Case Law
  - Unreported Case Law
  - Citing Case Law
  - Module 2 Practice Quiz
  10 pts

Link to specific content (pages)

Your essay task:
We want you to analyse aspects from your own life through three (3) sociological concepts. You may choose your concepts from fifteen topics.

- Think of topics as broad subject areas: the things we did lectures on and that we have a book chapter on each topic (e.g. Chapter 6: Working).
- Think of concepts as having a narrower focus. Concepts offer formal definitions and specific components that collectively contribute to the broader subject areas we study. Think of concepts as the building blocks sociologists use to understand broader topics as a whole. For example in Chapter 6 the concepts of wage-effort bargaining, managerial control and worker resistance were introduced.

You can choose all three concepts (e.g. feminism, doing gender, sex role theory) from a single topic (e.g. gender) but it pays to be more ambitious. It is better to try to apply three concepts from three different topics if you can.

Learn more about organising your ideas and broadening or narrowing your ideas.
Ngā mihi nui

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