

# Canvas Monthly Meeting - Agenda

**Date and Time:** 6 September 2021, 11 am to 12 pm

**Venue:** Via Zoom <https://auckland.zoom.us/j/645526692>

<b>Chair</b>	Kevin Morris (Director of Learning and Teaching)
<b>Presenters:</b>	Kevin Morris, Gemma Sinclair, Chun Li, Jason Stephens
<b>Attendees:</b>	Aisha Khan, Aldon Hartley, Alison Salmon, Amanda Harper, Andrea Kolb, Andrew Withy, Andy Fey, Angel Talluri, Angela Tsai, Ann Simpson, Anna-Marie Simcock, Ayumi Shino, Bernd Martin, Brianna Wang, Caroline Aspden, Chun Li, Deborah Heunis, Deborah Widdowson, Gemma Sinclair, Glenis Wong-Toi, Hazim Namik, Inna Piven, Jacinta Penn, Jacqui Thornley, Jamie Denton, Jason Stephens, Jennifer Tham, Jenny Jefferson, Julia Novak, Kaitlin Beare, Kathryn Siow, Kevin Morris, Kirsty Williamson, Liai Burns, Louise Allan, Lynette Leong, Mali Gordoghli, Margaret Tibbles, Maria Rodrigues, Maribel Caballero, Marion Blumenstein, Megan Clune, Melissa Gunn, Mike Hurst, Mingming Wang, Morgan Nicolassen, Nabil AL-Bashiri, Nicky Rawnsley, Nicola Bermingham, Nicola Paton, Nissa Anderson, Odette Murdoch, Pamela Kam, Patricia Yip, Peter Bier, Rachelle Singleton, Radhini Sabanayagam, Roseann Deniz, Rubaiyat Afroze, Russell Barron, Samantha Smart, Sarah Crewther, Shareeni Kala, Simon Clark, Steve Leichtweis, sue tickner, Tony Chung, Tram Le Thai, Treena Brand, Una Lightfoot, Wen, WorkBright Elearning, Xiaowei Ding, Zac Miller-Waugh

<b>Agenda items</b>	<b>Comments</b>
<b>Inspira Staff &amp; Student feedback (Jo Hammer)</b>	Jo Hammer who has been running staff and student surveys has sent an apology. She offered a separate session as soon as she can.
<b>Decisions for the various levels (Kevin Morris)</b>	<p>Level three plan: Relatively unchanged. This is a bit more license for faculties to make decisions about on campus teaching and access to buildings to create teaching materials, etc.</p> <p>Level two plan: University is looking at the Semester in totality. There won't be many weeks before exams. We want to give people certainty about the rest of the Semester. Tomorrow (7 Sept.) will be a milestone. UoA is working with other universities around the country. We will hear more about the decision this week.</p>

	<p>Exams: Bulk of courses were online, and list of courses that have exemptions to be on campus. We will revisit that list because of the risk of level changes and the volatility that we could be in. We are working with the Associate Deans through those courses. .</p>
<p><b>Panopto Pilot (Gemma Sinclair)</b></p>	<p>Panopto Pilot: We have started our courses who are involved in the pilot with the LTIs. Two training sessions were delivered by Panopto. People have attended the training can now use Panopto in their courses. Gemma is still taking the pilot requests. Please reach out if you still want to join the pilot, as it might be benefit as it is much easier to record and edit your video.</p> <p>We are working with Architecture to take LTR recordings to Panopto. We will test it soon. The plan is transitioning the videos in the Recording tab to Panopto in Semester One next year.</p> <p>Pilot approach: We have a Panopto support course. Gemma has been running daily drop-in sessions for the last two weeks. We had the training last week (recorded).</p> <p>We have scheduled workshops this week with each faculty. We also have a Slack channel. Qualtrics survey will be sent out to capture some feedback about the experience for teaching staff and for students.</p> <p>Goals: testing LTI capability (recording, editing, automated transcripts, video analytics).</p> <p>Please read more about the Panopto pilot in Gemma's PPT slides.</p> <p>Q. Is the pilot for Quarter courses as well? A.Yes, it is.</p> <p>Comment 1: We are trying to automate the whole video process for the recording - the video will be recorded from your computer then appear in Canvas without any uploading process. We hope it can help a lot of people.</p> <p>Comment 2: It's a lovely tool. It's easy to use. There are a few bugs, but overall it's a lovely tool. You can create video from the desktop (even with no Internet). The browser recorder worked well too. There are some more features in the desktop version.</p>

	<p>The video stats shows there is a second spike just before the next assignment is due. The first spike was when you released new material. The analytics are detailed. A good proportion of students watched the Panopto video. Transcript needed some editing (about 95% accurate). But there is a problem with the technical materials. It's recommended to do a quick review of the transcript before publishing the video.</p> <p>Comment 3: We are working on the policy around transcripts.</p>
<p><b>Canvas Updates (Chun Li)</b></p>	<p>InstructureCon is open to registration. It will be online and free. The agenda is available now.</p> <p>Accessibility checker indicator will be available in Canvas courses soon. It will show how many detected accessibility issues in Rich Content Editor and suggest how to fix them.</p> <p>Requesting canvas access. You can request for course access before, during and after a semester / quarter. Courses will be concluded 6 months after term finishes. You can contact SSC about your access.</p> <p>Canvas discussion redesign: Canvas is collecting feedback. You can test the new discussion in the Test environment.</p> <p>Please find more details from <a href="https://canvas.ac.nz">canvas.ac.nz</a></p>
<p><b>DCO updates (Gemma Sinclair)</b></p>	<p>Timeframes: DCOs for 2022: Early October to be available (for editing). The 2022 courses will be populated in Student Services Online (SSO) towards the end of September. Gemma will reach out to Group Services Staff to validate the course directors. Notification will be sent to course directors early Oct. The deadline needs to be confirmed by Associate Deans (considering the exams will start from 28 Oct.). Gemma will provide updates about timeframe in the next Canvas Monthly meeting.</p>
<p><b>Presentation: Assessment Design and Academic Integrity: Using the Former to Optimise the Latter in Uninvigilated Online Tests and Exams (Jason Stephens)</b></p>	<p>The transition over the last couple of years to un-invigilated type assessment has been a challenge. While we don't have all the tools we want for invigilation, as we learnt we can do something around assessment design, and the tools we have. Jason will talk about academic integrity generally and the ways that the tools can be used to help with those issues. The presentation video is available in <a href="https://canvas.ac.nz">canvas.ac.nz</a></p>